Caedmon Primary School
Key Stage 1 Long Term Curriculum Overview

Year Group	Term	Science	ICT	RE	PSHE	PE	History	Geography	Art	DT	Music
Year 1	Autumn 1	Seasonal Changes	Online safety Digital Literacy (Seesaw and GarageBand)	<u>Christianity</u> Who do Christians say made the world?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	Our Grandparents	UK (England): Grangetown	Drawing: Sketching -Tony Ross	Foot and Nutrition: Fruit and Vegetables	Singing and performing
	Autumn 2	Animals including Humans			Keeping Safe & Managing Risk	Balance, flexibility, movement sequences, strength, co-ordination					Singing & Performance: School Nativity
	Spring 1	Seasonal Changes	Online safety Technology at home and at school	<u>Judaism</u> Who is Jewish and how do they live?	Drugs, Alcohol & Tobacco	Dance, movement sequences	Transport – including the first aeroplane flight	Continents and oceans	Sculpture: Natural Sculptures	Construction: moving pictures	Listening and appraising
	Spring 2	Plants			Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Seasonal Changes	Online Safety Digital Literacy (Seesaw) Coding	How should we care for others and the world and why does it matter?	Relationships Education	Striking, throwing, running, jumping	Captain Cook	World: Africa/Madagascar	Painting: Romero Britto	Structures: Free standing structures	Rhythm, pulse and tempo
	Summer 2	Materials			Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					Untuned percussion
Year 2	Autumn 1	Materials	Online safety and Digital Literacy (iMovie and Seesaw)	<u>Islam</u> Who is a Muslim and how do they live?	Healthy lifestyles	Throwing, catching, running & jumping	Remembrance Day	UK (England): North Yorkshire	Drawing: Portraits	Food and nutrition: Preparing fruit and vegetables	Call and response: Animals
	Autumn 2				Growing and changing	Balance, movement sequences, flexibility, co-ordination					Singing & Performance: School Nativity

	Spring 1	Animals including Humans	Online safety and Digital Literacy (GarageBand and Numbers)	Christianity Why does Easter Matter to Christians?	Equality and diversity	Dance movement sequences, strength	Rosa Parks & Emily Davison comparison study	Skills & Fieldwork: local to Grangetown	Sculpture: Insects	Textiles: Templates and joining	Contrasting dynamics: Space
	Spring 2				Financial Education and Medica Literacy	Striking, throwing, running, jumping					Instruments: Musical storytelling
	Summer 1	Plants	Online safety and coding	Comparison of religions What makes some places sacred to believers?	Keeping safe	Balance, movement sequences, flexibility, co-ordination	Local History – The birth of the railways	World: North and South Poles (focus on Antarctica)	Painting: Abstract Art	Construction: Wheels and Axels	Structure: Myths and Legends
	Summer 2	Living things and their habitats			Mental wellbeing	Outdoor & Adventurous Activities					Pitch: Musical Me

Caedmon Primary School
Key Stage 2 Long Term Curriculum Overview

Year	Term	Science	ICT (Suggested number of weeks in brackets as a guide)	RE	PSHE	PE	History	Geography	Art	DT	Music
Year 3	Autumn 1	Animals including Humans	Online safety (3 weeks) Information Technology: Spreadsheets (2 weeks)	What is the Trinity and why is it important for Christians? (Incarnation/God)	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	Stone Age to Iron Age	NO TOPIC	Drawing: Sketching (tone and texture)	NO TOPIC	Ballads
	Autumn 2		Computer Science: Coding (5 weeks)		Keeping Safe & Managing Risk	Balance, movement sequences, flexibility, co-ordination					Reading Rhythms: Patterns and Layers
	Spring 1	Forces & Magnets	Online safety (3 weeks) Pages (3 weeks)	Islam: How do festivals and worship show what matters to a Muslim?	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	The Romans	UK: England	Photography	Construction: pop-up book	Inspired by India: Musical Improvisations
	Spring 2	Rocks	Keynote (3 weeks)	Judaism: How do festivals and worship show what matters to Jewish people?	Identity, Society and Equality	Striking, throwing, jumping, running					Music Technology: Introduction to Music Technology
	Summer 1	Plants	Online safety (3 weeks) Numbers (3 weeks)	How and why do people try to make the world a better place?	Relationships Education	Striking, throwing, running, jumping	NO TOPIC	Europe: Italy	Painting: Colour Theory	Textiles: cushion	Reggae Rhythm: Playing in a band

	Summer 2	Light	iMovie (3 weeks)		Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					Baroque meets pop: Building harmony
Year 4	Autumn 1	Animals including Humans	Online Safety (4 weeks)	<u>Hindus</u> What do Hindis believe God is like?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	The Anglo Saxons	UK: Scotland	Drawing: Surrealism	Mechanisms: Pneumatics	History of music
	Autumn 2	Teeth and Digestion	Information Technology – Spreadsheets (6 weeks)		Keeping Safe & Managing Risk	Balance, movement sequences, flexibility, co-ordination					
	Spring 1	States of Matter	Digital Literacy - Effective search (2 weeks) Computer Science - Hardware investigators (2 weeks)	What kind of world did Jesus want?	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	Ancient Greece	NO TOPIC	Painting: The Baroque Art Movement	Electrical: Simple circuits	Singing: rounds
	Spring 2	Electricity	Information Technology - Logo (3 weeks) Information Technology - Animation (4 weeks)		Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Living things and their Habitats	Information Technology - Writing for audiences (5 weeks)	How and why do people ark significant events of life?	Relationships Education	Striking, throwing, running, jumping	NO TOPIC	Mapping: navigation and Rivers	Sculpture: Superheroes	Cooking and Nutrition: Healthy and varied diet	Tuned instrument: recorders
	Summer 2	Sound	Computer Science - Coding (5 weeks)		Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					
Year 5	Autumn 1	Earth and Space	Online Safety Information Technology: Databases Information Technology: 3D modelling	Judaism: What does the Torah teach Jews about how the world was created?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	NO TOPIC	UK: Wales & Northern Ireland	Drawing: Perspective and Illusion	Food: Celebrating culture and seasonality Christmas biscuits	Musical theater
	Autumn 2	Animals including Humans			Keeping Safe & Managing Risk	Balance, movement sequences, flexibility, co-ordination					Three chord pop: Playing in a band
	Spring 1	Forces	Computer Science - Coding	Creation and Science- conflicting or complimentary?	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	Theme in British history:	NO TOPIC	Painting: Colour Theory	Construction: Moving toy	West African Rhythms: Create, play and perform

							crime & punishment				
	Spring 2	Living Things & their habitats	Information Technology: Concept Maps		Identity, Society and Equality	Striking, throwing, jumping, running					Music technology: Podcasts and jingles
	Summer 1	Materials	Computer Science: Games Creator	What matters the most to Humanists and Christians?	Relationships Education	Striking, throwing, running, jumping	Local History: Grangetown and the Eston Mines (including Victorians and WWII	South America: Brazil	Animation	Textiles: Bags	Stage and song: Storytelling through music
	Summer 2		Information Technology: Spreadsheets		Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					Samba sounds Rhythm and groove
Year 6	Autumn 1	Animals including Humans	Online Safety (3 weeks) Digital Literacy - Networks (2 weeks)	Islam: How do Muslims express their religion through worship? How do Islamic beliefs and values impact a Muslim's life?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	World War 2	United Kingdom: North yorkshire	Painting: Expressionism	NO TOPIC	Songs of World War 2
	Autumn 2	Electricity	Computer Science – Coding (5 weeks)		Keeping Safe & Managing Risk	Balance, movement sequences, flexibility, co-ordination					
	Spring 1	Evolution & inheritance	Information Technology – Spreadsheets (5 weeks)	Buddhism: What did Buddha found as his teachings? How can Buddha's teachings affect the lives of Buddhists?	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	Overview of first civilisations and depth study of Ancient Egypt	Skills & Fieldwork: local	Sculpture: Architecture	Construction: Frames and construction	Music Technology: Film soundtracks
	Spring 2		Information Technology & Digital Literacy - Blogging (5 weeks)		Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Living Things & their habitats	Information Technology - Text adventures (5 weeks)	Sikhism: What are the 10 Gurus? How do the teachings in Sikhism affect their attitudes and actions? Comparison of religions: What does faith mean to different religions?	Relationships Education	Striking, throwing, running, jumping	Depth Study: Legacy and achievements (link to all KS2 topics studied)	Europe: Greece	Final Art Project: own choice study	Cooking and Nutrition: Gyros	Performance: End of year production
	Summer 2	Light	Information Technology – Quizzing (5 weeks)		Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					