Reception Curriculum Overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	Following Rules and Boundaries. Playing in a Group.	How do I feel? How do others feel?	What Makes a Good Friend?	Being Kind. Solving problems	Solving problems Taking care of myself	Healthy eating My body.
CL	I can listen	Asking questions	Following instructions	Speaking in a group Using new vocabulary	Using new vocabulary Retelling stories in detail	Speaking to people
PD	Space Confidence Cutting along a line Cooperation games Letter development	Balance and Co-ordination Positive Thinking Drawing people Letter development	Moving in different ways Resilience Letter development	Throwing, catching and kicking Move to music Letter development	Movement and dance Teamwork Dressing and undressing	Where is my pulse? Team games Detailed drawings
L	Focused on your child's individual targets for reading and writing.					
M	Getting to know you! Match and sort Comparing amounts Patterns	Numbers 1, 2, 3, 4, 5 Circles and triangles Light and Dark Positional Language	Comparing numbers Comparing mass and capacity Number 6, 7, 8 Combining two groups	Numbers 6, 7, 8 Length and time Numbers 9 and 10 Number bonds to 10 Patterns	Counting to 20 and beyond Counting Patterns Spatial reasoning First, now and then Adding more	Taking away Doubling Odd and Even Spatial reasoning
UW	Where I live People who help us. Signs of autumn	How I have grown Who is Jesus and why do we celebrate Christmas? How do we celebrate Diwali?	How do we celebrate Chinese New Year? Map work Signs of winter	Life cycles Who is Jesus and why do we celebrate Easter? Signs of spring	What was it like before I was born? Exploring forces	What is a wedding? Exploring materials How do we celebrate Eid? Signs of summer

EAD	Singing Drawing lines	Santa's workshop Drawing people	Junk Modelling	Playing instruments.	Colour mixing	Performing