

Summer Term

	<u>Early Reading</u>		<u>Early Writing</u>		<u>PSED</u>				<u>Understanding the World</u>			
	<u>Communication and Language</u>		<u>Expressive Art and Design</u>		<u>Physical Development</u>		<u>Self-Regulation</u>	<u>Managing Self</u>	<u>Building Relationships</u>	<u>People, Cultures and Communities</u>	<u>The Natural World</u>	<u>Past and Present</u>
	<u>Listening, Attention and Understanding</u>	<u>Speaking</u>	<u>Being Imaginative and Expressive</u>	<u>Creating with Materials</u>	<u>Fine Motor</u>	<u>Gross Motor</u>						
	Listens with attention	Public Speaking	Listen	Explore	Pencil Grip	Space	Understanding own feeling and regulate behaviour	Healthy eating and personal hygiene	Work and play with other	Our immediate environment	Animals and Plants	People around us
	Listens to nursery rhymes and can verbally retell 15 nursery rhymes.	Start a conversation with an adult or a friend and continues it for many turns.		Can use scissors to cut paper.			Takes pride in own work and brings it to the teacher to 'show it off' Enjoys receiving a reward for their work.	Discuss how they use their own personal technology and screen time.	Can work and play with different children sometimes needing support to take turns and share		Plant seeds and observe over time.	
	Shows Understanding	Explanation	Compose and Performing	Explores the art work of artist and expresses their feeling towards them. May try to imitate artists work.	Using small tools	Strength Balance and Co-ordination	Solve problems	Understands right and wrong	Will play and work with lots of different children but may have a best friend.	Life in this country and in others	Talks about what a plant needs to survive and uses vocab, seed, roots, flower	People who help us
	Can follow a 2-step instruction, simple instruction given to by an adult.	Enjoys listening to non-fiction books and may begin to use new naming vocabulary	Can confidently sing 15 nursery rhymes on a group or independently.	Explores colour mixing with support using paints, felt tips, and colouring pencils.	Can dress and undress themselves using a zipper	Can catch a light object with arms in combination	With support begins to talk to other children to solve conflicting arguments e.g wanting a toy that someone else has and asking if they can have their turn yet.	Can decide if and when someone has broken a rule- can distinguish between right and wrong	Develop care and concern for others		Knows that if you don't look after something it will die (experiment with apple core and grown flower).	
	Holds Conversation	Uses talk in pretending that objects stand for something else in play, e.g. <i>This box is my castle</i>	Joins in with singing songs and rhymes in a group or independently.	Make and share	Can eat independently and uses knife and fork	Know the skills (tracks objects with eyes) to catch a light object in isolation and attempts to do this with some success.	Follows instructions	Knows that there are different rules for different places and can name these rules and follows them.	Discusses and explores what makes a 'good' person e.g being kind, looking after others, helping others, sharing, taking turns.	Religious and cultural communities	Processes and changes	The Past

	Listens to others and when asked a question by them will respond on topic.	Expressions	Engages in small world and role-play acting out a familiar role.		Drawing and Writing	Can demonstrate picking a small, light object up and taking it above their shoulders and displaying a throwing action. They call this throwing over arm.	With support can choose an area to work in and sets a goal for that area. E.g chooses to play in the blocks and sets out to build a tower and completes this-with support	Develop confidence and resilience	Build positive relationships	Paints a picture of themselves and compares their painting to other children's, discussing how we all look different but how we are all special-discussing hair colour, skin colour etc.	Begins to name different weathers and begins to links these to a season of the year.	Can talk about the things that are different between the characters and settings in books such as Peepo, to life today.
	Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.	Appraise	Use	Can write own name	Can move around pushing a light object with the feet.	Can follow a 2-step instruction, simple instruction given to by an adult.	Recognises when something becomes challenging but it willing to carry on and shows resilience and perseverance with support.	Enjoys carrying out tasks that help other people such as giving out milk cartons or fruit	Can look at images of other children and discuss similarities and differences positively	Materials		
			Engages in role-play		Energetic Movements		Is confident to work and play within the nursery making their own choices and discussing them with their peers	Confident to talk to other children when playing and will speak freely about home and community.	Can talk about the main symbols and objects from Christian baptism.	Can sort objects using their own criteria e.g. round objects, shiny objects, wooden objects and say why they have grouped them a certain way.		
						Introduce team games with simple rules to follow.					Begins to use the correct vocabulary when naming different materials, e.g. plastic, wood, metal, rock	
					Healthy Bodies						Begins to talk about forces they can feel such as wind blowing, or those that they put on to objects e.g. how	

												elastic can stretch but a twig would break and a metal rod won't bend.	
												Compares how different materials float and sink.	
Trips												A visit to Saltburn Beach	A Visit from a firefighter
Books	*The Three Little Pigs You Choose Hug The Very Hungry Caterpillar The Train Ride Hairy Maclary from Donaldson's Dairy												
Rhymes	Row, Row, Row your Boat 1, 2, 3, 4, 5, The Grand Old Duke of York I'm a little teapot Jack and Jill Little Miss Muffet												
Topic	Growing Plants Material investigation We are all different/special												
Role-Play Area													