



Caedmon Primary School

Homework Policy

Governor Review Date	Autumn 2025
Review Frequency	Annual
Date for Next Review	Autumn 2026
Author	H Temple
Head Teacher Approval	Autumn 2025
Governor Approval	Autumn 2025

Rationale

At Caedmon Primary School, our vision is to develop successful learners, who are confident individuals that can make a positive contribution to their community. We recognise that life-long learning takes place in all aspects of peoples' lives – not just in the classroom. For the children in our school, learning at home is believed to be an essential part of a good education and an opportunity to develop study skills. We recognise that parental engagement in their child's education can have significant impact on their learning and seek to involve parents in supporting their child with homework and the development of study skills.

Purpose of Homework

Through this policy we aim to:

- Ensure consistency of approach throughout the school;
- Ensure that staff, pupils and parents all have a clear understanding of expectations in terms of homework activities;
- Improve the quality of the learning experience offered to all pupils;
- Extend and support children's learning through consolidation and practise;
- Prepare children for the next phase in their learning;
- Develop children's independent study skills;
- Develop children's personal responsibility for their learning;
- Provide opportunities for parents, pupils and the school to work in partnership;
- Provide opportunities for parents and pupils to work together to enjoy learning experiences;
- At Year 6, prepare children for secondary transfer.

Homework Tasks

Nursery	Reception	Y1	Y2
A story book to share with an adult. Activity from Seesaw- weekly	A Reading Challenge book to share with their adults (changed by their adults when completed at home) A home - school reading book linked to their RWI sessions with flash cards (a ring of cards with individual sounds and digraphs). Book changed weekly. RWI activities on their SeeSaw account and letter formation activities. Phoneme frames and letter tiles to support with blending Home loan maths games after (from Autumn 2)	Spellings (from Vocabulary Ninja) Reading Book (RWI) A book to share at home. Numbots	Spellings (from Vocabulary Ninja) Reading Book (RWI) A book to share at home. Timetables Rockstar
Y3	Y4	Y5	Y6
Spellings (from Vocabulary Ninja) A book to share at home. Timetables Rockstar/	Spellings (from Vocabulary Ninja) A book to share at home. Timetables Rockstar	Spellings (from Vocabulary Ninja) A book to share at home. Timetables Rockstar	Spellings (from Vocabulary Ninja) A book to share at home. Timetables Rockstar

***There may be times throughout the year that bespoke homework is sent home to individuals/year groups. This will be a discussion between parent and the class teacher.**

Role of the Class Teacher

- To provide an explanation of homework tasks to children and parents, when necessary, and give guidance of how they might assist their child. This may be done by a note with the work, at a meeting or at an open evening;
- To set up regular homework in an easily followed routine;
- To ensure that homework is set to meet the needs of all children;
- To ensure any homework is purposeful and links directly to the curriculum being taught;
- To reward and praise children who regularly complete homework tasks;
- To offer support to children (and meet/support parents) who are finding homework or homework routines difficult;
- To review homework appropriately and give feedback to pupils, if required.

Role of the Head teacher and Governing Body

- To check compliance of the Policy;
- To meet and talk with parents when appropriate;
- To discuss with staff how far the policy is being successfully implemented.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework;
- To provide a suitable place for their child to carry out their homework;
- To encourage and praise their child when they have completed their homework;
- To become actively involved and support their child with homework activities;
- To make it clear that they value homework and they support the school by explaining how it can help learning;

General

- If children are absent due to illness, we will not send homework home. We would assume the child was too ill to work;
- If a child is absent for a length of time please see remote learning policy.
- Parents/Carers who have queries about homework should not hesitate to speak to their class teacher.

