

# Caedmon Primary School

## Person Specification

**KS2 Teacher**

**MAIN PAY SCALE**

<b>ATTRIBUTES</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>HOW IDENTIFIED</b>
Qualifications	<ul style="list-style-type: none"> <li>Qualified teacher status</li> </ul>		Application form Certificates
Experience	<ul style="list-style-type: none"> <li>Recent teaching experience in KS2</li> <li>Recent experience of assessment across the curriculum using a range of strategies</li> <li>Proven record of high standards of teaching and pupil progress</li> <li>Proven record of effective behaviour management</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching in similar context</li> <li>Experience of dealing with challenging behaviour</li> </ul>	Application form References Interview
Training	<ul style="list-style-type: none"> <li>Well informed about developments and standards across the curriculum</li> <li>Commitment to further training in new strategies and subject areas</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of Curriculum 2014 expectations / implications</li> </ul>	Application form References Interview
Personality/ Disposition/ Attitude	<ul style="list-style-type: none"> <li>Effective team member</li> <li>Cheerful and positive attitude</li> <li>Problem solver – able to deliver solutions</li> <li>Ability/willingness to respond to different circumstances</li> <li>Good interpersonal skills</li> <li>Flexibility</li> <li>Willingness to contribute to all school activities, including extra-curricular opportunities</li> </ul>		Application form References Interview
Skills	<ul style="list-style-type: none"> <li>Good presentation /written skills</li> <li>Secure subject knowledge across the KS2 curriculum</li> <li>Ability to make effective cross curricular links, e.g. English and maths opportunities through foundation subjects</li> <li>Knowledge of use and application of ICT in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Able to contribute to whole school improvement</li> </ul>	Application form References Interview