

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Children improved their confidence and skill on a bike and scooter. Children, which supports active travel to boost activity levels. Mr Collantine delivered a scooter after school club to year 3,4,5 and 6.</p> <p>Uptake in girls participating in football.</p>	<p>Children in year 5 and 6 completed cycling proficiency level 1 and Year 6s completed level 2, with the SSP. This gave the children confidence and the skill to travel to school, safely, on their own using a bike. The scooter club was at full capacity both half terms.</p> <p>The two girls' football after school clubs were at full capacity each half term. Girls improved their skill and confidence, which led to an improved number of girls participating in football, at lunch time. Three girls have joined a girl's football team. We had 100% of girls, said the enjoyed the girls football day campaign.</p>	<p>The lack of children joining outside of school sports clubs.</p>	<p>Children completed a survey.</p>

Expected impact and sustainability will be achieved

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Develop and improve the children's leadership, oracy skills and physical activity knowledge, to support the success of playground leaders. 2. Boost the uptake of girls participating in girls' football and increase their skill and confidence. 3. Children's break/ lunch times to be more independently active using play equipment. 4. Ensure every child has the opportunity to participate in an outside of school festival or competition, with the SSP. 5. Children become more active throughout the whole school day. 6. Expose the children and increase their experience of competing against each other and other schools, to build their resilience, conflict resolution and their ability to cope with winning and losing. 7. Improve the love of physical activity and foster a greater understanding of how to lead a healthy active lifestyle with the community. 	<ol style="list-style-type: none"> 1. Children will be given the opportunity to deliver the warmup and main activities in PE, working collaboratively with others and independently, to develop a wide variety of characteristics. Children in Year 5 will attend the SSP leadership training day and will also receive training from Mr Collantine to develop their playground leader skills. Year 5 will deliver activities at lunch time to KS1 and KS2, focusing on the fundamental movement's skills, fun games, to aid increased activity levels. The Year 5 children will work collaboratively to develop their own activities to deliver. 2. Deliver a term of girl's football after school clubs. Give the KS2 girls the opportunity to participate in a girl's football competition. The girls will be encouraged to play football at lunchtime, as a mixed football pitch. The girls will have one day a week where they get their own pitch at lunchtime to participate in a girls' football match. The whole school will take part in the girls' football campaign. 3. New playground equipment that covers a range of activities will be accessible on the playground, (Hulahoops, basketballs, skipping ropes, balance bikes, scooters, go-carts, balance boards, tennis rackets, hockey sticks.) 4. Mr Collantine will sign our school up to different sporting events, giving the children the experience of sports outside of school. 5. All children will participate in a burst of physical activity on the morning and on the afternoon, ranging from a exercise video on the screen for them to copy, core workout in the class, or a jog around the playground. 6. Children throughout the year will be taken to inter-school competitions in a wide variety of sports. Children will be exposed to more games in PE, where they will compete 1v1, in small groups and larger groups. 7. Mr Collantine will lead deliver a parent and child after school club and boost the knowledge of how to lead a healthy active lifestyle with adults.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> - Children will have the confidence, oracy skills and knowledge to deliver activities to their peers. - Children will be more active at break/ lunch, supporting them to hit their 60 active minutes of daily exercise, through playgrounds and new equipment. - More girls will have the confidence and skill to participate in football. The girls will be more inclined to participate in football outside of school. - All children will a festival or competition, increasing their physical literacy. - Children will be more active throughout the day, it will support their 60 active minutes and it will reduce the sedentary levels during morning and afternoon lessons. - Children will have a greater understanding and experience of competing, giving them the characteristics they need to succeed, and that they will need for when they lose or when they experience adversity. - This whole school approach to improving children's physical activity levels will support our children leading healthier, more active lifestyles. - The community of Caedmon will increase their activity levels and will have a greater understanding of how to lead a healthy active lifestyle. 	<ul style="list-style-type: none"> - Trackers will be used to analyses children's participation in inter school sports activities and their uptake in physical active on a morning and afternoon during lessons. - Children will complete surveys to track their happiness, motivation and confidence when participating in active and track their activity levels. - Children will show increased confidence and skills in PE and school sport. - Children will display the characteristics they will need to compete in sport. - Child and parent/carers surveys. - Video evidence will show competence and confidence levels of children when delivering activities to other children.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?