

# Caedmon Primary School



**Writing**

**Overview**


**2023-2024**

# Year 1

## Writing Overview


### Autumn Term

#### Handa's Surprise

Book	Genre	Weeks (14)	Model of Excellence	What the children will write
	Character description	3	Short description of a goat	Warm write: Sentences to describe the goat from Handa's Surprise <b>Hot write: Sentences to describe another animal from the text (picture provided)</b>
	Narrative - retelling a familiar story	4	Short version of the story (2-3 sentences)	Warm write: Write the story of 'Handa's Surprise' <b>Hot write: Write a different version of the story – change characters and food (market, shop)</b>
<b>Wider Curriculum Writing</b>	Instructions	4	Recipe/instructions for making toffee apples	Warm write: Instructions for making a sandwich <b>Hot write: Instructions for a seasonal fruit salad / fruit kebab</b>
<b>Christmas Writing</b>	Letter	3	Letter to Santa (2-3 sentences)	Warm write: Letter to Santa, thanking him for last year's gifts (para 1) <b>Hot write: Letter to Santa, asking for gifts (para 2)</b>

### Spring Term


#### One Snowy Night

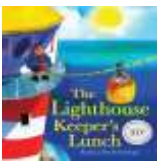

Book	Genre	Weeks (10)	Model of Excellence	What the children will write
	Recount – description of favourite event over Christmas	3	A descriptive paragraph recounting preparing for Christmas and the Christmas holidays (inc snow)	Warm write: Descriptive paragraph recounting their Christmas activities eg putting up the Christmas tree / wrapping presents / making cards <b>Hot write: Descriptive paragraph recounting Christmas holidays and NY</b>
	Narrative – retelling a known story	4	Short version of story (1 paragraph)	Warm write: Write the story of 'One Snowy Night' – 1 paragraph <b>Hot write: Write a story of 'One Rainy Day' – 1 paragraph</b>
	Recount - Book Review	3	Book review of Handa's Surprise	Warm write: Book review of One Snowy Night <b>Hot write: Book review of a much-loved book (selection of 3 choices)</b>

### Summer Term


#### The Wind in the Willows

Book	Genre	Weeks (14)	Model of Excellence	What the children will write
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	Non-chronological report	4	Non-chronological report: Moles	Warm write: Non-chronological report, Frogs <b>Hot write: Simple non-chronological report – rats, badgers or own choice</b>
	Poem	3	Water sounds poem	Warm write: Wind poem – senses (water) <b>Hot write: Poem – senses (fire)</b>
	Narrative – adventure story	4	Short version of the story – the beginning (1 paragraph)	Warm write: Paragraph about the 4 friends going to the park <b>Hot write: Paragraph about the 4 friends going on a different adventure</b>
<b>Wider Curriculum Writing</b>	Postcard	3	Postcard from a cold place	Warm write: A postcard from a hot place <b>Hot write: A holiday postcard / somewhere they've visited</b>


Year 2 Writing Overview				
Autumn Term				
The Lighthouse Keeper's Lunch				
Book	Genre	Weeks (14)	Model of Excellence	What the children will write
<b>Wider Curriculum Writing</b>	Non-chronological report	4	Non-chronological report on seagulls	Warm write: Non-chronological report on dogs <b>Hot write: Non-chronological report on cats/fish/octopus</b>
	Postcard	3	Postcard to Mr Grinling's brother	Warm write: Postcard, from the friend to Mr Grinling <b>Hot write: Postcard to the seagulls</b>
	Narrative - retelling a well-known story	4	Simple story of The Lighthouse Keeper's Lunch	Warm write: Own version of 'The Lighthouse Keeper's Lunch' <b>Hot write: Story of 'The lighthouse Keeper's Tea'</b>
<b>Christmas Writing (RE link)</b>	Diary	3	Diary about The Nativity (1 <sup>st</sup> person, written by the donkey!)	Warm write: Diary entry about the nativity, by one of the three kings <b>Hot write: Diary entry about the nativity, by Mary or Joseph</b>
Spring Term				
The Owl Who was Afraid of the Dark				
Book	Genre	Weeks (10)	Model of Excellence	What the children will write
	Poetry	3	Poem 'The Moon' by Robert Louis Stevenson (rhymes)	Warm write: Poem about The Sun <b>Hot write: Poem about The Stars</b>
	Narrative – retelling a familiar story	4	Story of The Owl Who was Afraid of the Dark, one paragraph based on the story	Warm write: Story, The Seagull Who was Afraid of the Sea <b>Hot write: Story, The Dog Who was Afraid of the Ball or animal of their choice</b>
<b>Wider Curriculum Writing</b>	Recount	3	A recount of a previous school visit	Warm write: A recount of the WBD visitor. <b>Hot write: Recount of a recent school trip</b>

**Summer Term**  
**You're a Bad Man, Mr Gum!**


Book	Genre	Weeks (14)	Model of Excellence	What the children will write
<b>Wider Curriculum Writing</b>	Non-chronological report	3	Non-chronological report about Antarctica	Warm write: Non-chronological report about Africa <b>Hot write: Non-chronological report about England/Scotland/Wales</b>
	Poem	2	Shape poem about Mr Gum's friend (imaginary)	Warm write: Shape poem about The Bathtub Fairy (from text) <b>Hot write: Shape poem about Mr Gum / Jake the dog / Mr Gum's friend</b>
	Narrative – character descriptions and humorous story	6	Excerpt from You're a Bad Man, Mr Gum!	Warm write: Story, humorous incident with Jake the dog <b>Hot write: Story, humorous incident with Bobby the cat / Percy the Parrott / Noah the neighbour (toddler!)</b>
	Letter	3	Letter from Mr Gum to his niece about the neighbours	Warm write: Letter from Mr Gum to his niece about the humorous incident with Jake <b>Hot write: Letter from Mr Gum to his niece about the humorous incident with Bobby the cat</b>

## Year 3 Writing Overview


### Autumn Term Peter Pan

Book	Genre	Weeks (14)	Model of Excellence	What the children will write
Wider Curriculum Writing	Recount – detailed postcard	3	A postcard (recount of a visit/link with Topic)	Warm write: Postcard from a rainy beach day out <b>Hot write: Postcard from a destination they did/could have visited on holiday</b>
	Persuasive Poster	3	'Why You Should Visit Sandsend'	Warm write: Why You Should Visit Never Never Land <b>Hot write: Why You Should Visit... (an imaginary land)</b>
	Poetry	4	Poem – 'If I had Wings' by Pie Corbett	Warm write: Poem – If I had Wings (own version) <b>Hot write: Poem – If I had a super power...</b> *Perform poems for each other and year 2 (1 week)
	Narrative – retelling a known story	4	Story - Peter Pan, the start of the story	Warm write: Story - Peter Pan, the battle with Captain Hook. <b>Hot write: Story – a different imaginary land/an adventure story in an underground land.</b>

### Spring Term Dog Man

Book	Genre	Weeks (10)	Model of Excellence	What the children will write
	Instructions	3	How to draw Dog Man	Warm write: How to draw Petey <b>Hot write: How to draw... (they will draw their own character first)</b>
	Narrative - adventure story / comic	4	Excerpt from Dog Man and shortened (re-written) version of the story	Warm write: Catching Petey (the evil cat) <b>Hot write: Catching Petey the cat on another escapade!</b> <b>*Comic drawn to accompany the writing to display</b>
Wider Curriculum Writing	Non-chronological report	3	Non-chronological report about the Romans	Warm write: Non-chronological report about the army and/or weapons in Roman times <b>Hot write: Non-chronological report about Roman houses / Roman entertainment / Roman baths</b>

### Summer Term Treasure Island


Book	Genre	Weeks (14)	Model of Excellence	What the children will write
	Poetry	3	Treasure chest poem	Warm write: Poem – things you find in a Pirate's pocket <b>Hot write: Poem – Treasure Island</b>
	Narrative – fantasy story (setting description)	4	Excerpt from book; landing at Treasure Island (arriving and setting description)	Warm write: Jim landing and running into Treasure Island <b>Hot write: Jim landing and running into another fantasy land</b>

	Playscript	4	Playscript – the start of the Treasure Island story.	Warm write: Playscript – sailing away/the journey. <b>Hot write: Playscript – the battle.</b>
<b>Wider Curriculum Writing</b>	Letter	3	Letter of persuasion – Come to Mexico!	Warm write: Letter of persuasion – teacher to choose another country/Mexican or Mayan landmark <b>Hot write: Children choose own country/Mexican or Mayan landmark.</b>

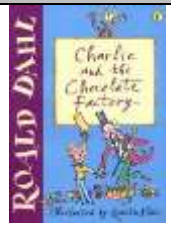
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## Year 4 Writing Overview

### Autumn Term The Lion, the Witch and the Wardrobe


Book	Genre	Weeks (14)	Model of Excellence	What the children will write
Wider Curriculum Writing	Biography	3	Biography – Alfred the Great	Warm write: Biography, Canute the Great <b>Hot write: Biography, King Harold II or own choice</b>
	Diary	4	Series of short diary entries written by Edmund about moving / playing in the house and not finding anyone / following Lucy and discovering Narnia	Warm write: Diary by Lucy about finding the wardrobe and discovering Narnia (to include a setting description) <b>Hot write: Diary by Lucy about going back to Narnia and finding that Mr Tumnus has been taken by the White Witch</b>
	Poetry	3	Poem – Always Winter, Never Christmas!	Warm write: Poem – Winter Wonderland <b>Hot write: The Door (what is beyond the door?)</b>
	Narrative – adventure story	4	Story of Lucy going through the wardrobe	Warm write: Adventure story, Lucy is captured by a dwarf and is in a land of darkness. She must escape! <b>Hot write: Adventure story, suggestions to include Lucy finding a magic stone/an imaginary land. She must escape!</b>

### Spring Term Charlie and the Chocolate Factory

Book	Genre	Weeks (10)	Model of Excellence	What the children will write
	Instructions - Recipe	3	Recipe for making chocolate or sweets	Warm write: Ginger bread recipe <b>Hot write: Traybake recipe with choice of design and ingredients</b>
	Narrative – fantasy story	4	Excerpt from book; when Charlie finds a ticket	Warm write: Extract from the story, Charlie meeting Willy Wonka and visiting the Chocolate Factory <b>Hot write: Story extract, Augustus Gloop disappearing / going up the pipe / Violet turning into a giant blueberry</b>
Wider Curriculum Writing	Persuasive Leaflet	3	Leaflet on visiting Olympia	Warm write: Leaflet, Amazing Athens <b>Hot write: Leaflet, visit to the medieval town of Rhodes.</b>

### Summer Term The Girl Who Stole an Elephant

Book	Genre	Weeks (14)	Model of Excellence	What the children will write
Wider Curriculum Writing	Formal letter	3	Short formal letter to a Mayan ruler warning them that Spain would invade (link: Ancient Greece topic in Spring)	Warm write: Short formal letter from the Mayan leader back <b>Hot write: Formal letter to a ruler in Athens, warning them that Sparta was becoming more popular/too strong</b>


	Newspaper report	4	Newspaper report about a boy going missing and sightings of him on an adventure	Warm write: Newspaper report about Chaya and an elephant being missing <b>Hot write: Newspaper report linking Chaya's disappearance to the queen's jewels disappearance</b>
	Explanation text - information booklet	3	Information booklet on Elephants	Warm write: Information booklet on Sri Lanka <b>Hot write: Information booklet on Middlesbrough / Redcar / York</b>
	Playscript	4	Playscript based on when Chaya sets off on her adventure	Warm write: Playscript based on Chaya riding through the jungle <b>Hot Write: Playscript based on Chaya and the gang stealing the queen's jewels</b>

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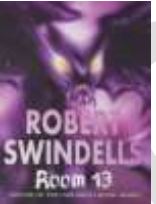


# Year 5 Writing Overview

## Autumn Term The Secret Garden


Book	Genre	Weeks (14)	Model of Excellence	What the children will write
Wider Curriculum Writing	Biography linked to topic	3	Biography – Canute the Great	Warm write: Queen Elizabeth / King Charles <b>Hot write: Biography, Harald Hardrada, Leif Erikson or Eric Bloodaxe</b>
	Formal Letters / Victorian letters in a formal tone	3	Formal letter – from Mary's guardian in India to her Uncle	Warm write: Letter from Mary to Martha's mother (thanking her for skipping ropes and telling her about life in India etc). <b>Hot write: Formal letter from Uncle to Martha's mother to thank her for the skipping rope etc</b>
	Narrative – suspense and setting description	4	Story from Mary Lennox's point of view	Warm write: Story, The Hidden Bedroom <b>Hot write: Story, The Secret Cabin</b>
	Diary	4	Diary entry written by Mary about being told she was leaving India	Warm write: Diary entry about packing her things and saying goodbye to her friends <b>Hot write: Diary entry about arriving in England, the culture shock etc</b>

## Spring Term Room 13

Book	Genre	Weeks (10)	Model of Excellence	What the children will write
Wider Curriculum Writing	Persuasion - Balanced Argument	3	Balanced Argument – Should children be allowed mobile phones in school?	Warm write: Balanced Argument - Should people go to prison? <b>Hot write: Balanced Argument - Is physical punishment acceptable?</b>
	Narrative – mystery / suspense	4	Room 13 story extract, from Mary Lennox's point of view.	Warm write: Mystery / suspense story, about the stroke of midnight <b>Hot write: Mystery / suspense story, about a hidden trapdoor or ideas of their choice</b>
	Recount – detailed postcard	3	A postcard by Felicity about Whitby	Warm write: Postcard written by Lisa about the hotel <b>Hot write: Mysterious postcard written by Felicity / Lisa David / Tot Trotter about the hotel and Room 13</b>


## Summer Term A Series of Unfortunate Adventures – The Reptile Room

Book	Genre	Weeks (14)	Model of Excellence	What the children will write
Wider Curriculum Writing	Persuasive Leaflet	3	Persuasive leaflet – Visit the Amazon Rainforest or Rio de Janeiro	Warm write: Persuasive leaflet – visit the River Tees. <b>Hot write: Persuasive Leaflet – Visit Redcar/Saltburn.</b>
	Poetry	3	The Reptile Room - Snake poem.	Warm write: Poem – own choice of animal.

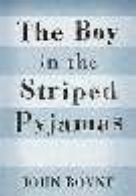
				<b>Hot write: Poem about an imaginary creature.</b>
	Narrative – adventure story	4	Story – The Reptile Room	Warm write: Story from The Reptile Room <b>Hot write: Create a new unfortunate adventure</b>
	Explanation text - information booklet	4	Information booklet on The Incredibly Deadly Viper	Warm write: Information booklet on Lizards <b>Hot write: Information booklet on Snakes / Toads / Spiders</b>


## Year 6 Writing Overview

### Autumn 1 The Borrowers

Book	Genre	Weeks (14)	Model of Excellence	What the children will write
<b>Wider Curriculum Writing</b>	Formal Letter	3 +1 to edit and improve	Formal Letter – beginning an expedition to Egypt (to Lord Carnarvon from Howard Carter)	Warm write: Searching for/uncovering the tomb of Tutankhamun <b>Hot write: Formal letter discovering the treasures inside the tomb of Tutankhamun</b>
	Narrative – fantasy and setting description	4 +1 to edit and improve	Excerpt from book, to include setting description	Warm write: The Clocks family exploring the main house in winter, looking for food <b>Hot write: The Clocks family in a new home inside a tree trunk (describing exterior and interior of the home) during the summer</b>
	Non chronological report	4 +1 to edit and improve	Non-chronological report about bees (Reading SAT, 2022)	Warm write: Non-chronological report about an animal the class choose together <b>Hot write: Non-chronological report about Borrowers!</b>

### Spring Term The Boy in the Striped Pyjamas

Book	Genre	Weeks (10)	Model of Excellence	What the children will write
<b>Wider Curriculum Writing</b>	Balanced Argument	3	Balanced Argument – Should school dinners be free?	Warm write: Balanced Argument – Should children go on a Year 6 residential? <b>Hot write: Options for a Balanced Argument to include topic related issues</b>
	Narrative – historical story / extended story	4	Story –the Blitz from a rescuer’s point of view	Warm write: Story – the Blitz from a fire fighter’s point of view / The Boy in the Striped Pyjamas – meeting the boy <b>Hot write: The Boy in the Striped Pyjamas – different plot with a twist or own choice of Blitz story</b>
	Biography	3	Biography of Heinrich Himmler	Warm write: Biography of Adolf Hitler <b>Hot write: Biography of famous/historical person of their choice</b>

Summer Term				
Harry Potter and the Philosopher's Stone				
Book	Genre	Weeks (14)	Model of Excellence	What the children will write
	Narrative- Character Description	1	Character Description – Snape or Hagrid	Warm write: Character description – Grand High Witch from The Witches <b>Hot write: Character description – children's own bad/evil witch/wizard</b>
<b>SATS</b>		<b>1</b>	<b>SATS</b>	
	Persuasive Leaflet	4	Persuasive Leaflet: Super Cauldron	Warm write: Persuasive leaflet, Spell Book or magical Cat Food <b>Hot write: Persuasive leaflet for a broom e.g. Bionic Broom, Wonder Wand</b>
	Poetry	3	Poem: 'Night' - Moira Andrew or Poem: Evening Hush by Moira Andrew	Warm write: Night or Evening poem <b>Hot write: Fog poem</b>
<b>Wider Curriculum Writing</b>	Recount - Science experiment	3	Recount of an experiment	Recount of a different experiment
<b>Transition &amp; trips</b>		<b>2</b>	<b>Secondary School Transition / trips</b>	