



# Caedmon Primary School

## Homework and Study Skills Policy

<b>Governor Review Date</b>	Autumn 2023
<b>Review Frequency</b>	Annual
<b>Date for Next Review</b>	Autumn 2024
<b>Author</b>	S Hill
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## Rationale

At Caedmon Primary School, our vision is to develop successful learners, who are confident individuals that can make a positive contribution to their community. We recognise that life-long learning takes place in all aspects of peoples' lives – not just in the classroom. For the children in our school, learning at home is believed to be an essential part of a good education and an opportunity to develop study skills. We recognise that parental engagement in their child's education can have significant impact on their learning and seek to involve parents in supporting their child with homework and the development of study skills.

## Purpose of Homework

Homework is important because it provides a means for our children:

- to consolidate and reinforce what is learnt in the classroom;
- to build up basic skills (particularly reading, spelling and mathematics);
- to become curious and independent learners;
- to develop good study habits; and
- to prepare for the next stage of education.

## Homework Tasks

Nursery	Reception	Y1	Y2
A story book to share with an adult.	Flashcards Action words (from Autumn 2) Reading Book A story book to share with parents Spellings from RWInc (at different points of the year depending on level of children). Maths games (from Autumn 2)	Spellings (from RWInc phonics) Learn tricky/high frequency words. Reading Book Letter and/or number formation work (some children) Maths homework – number formation/simple arithmetic	Spellings (from RWInc phonics) Learn tricky/high frequency words. Reading Book Letter and/or number formation work (some children) Maths homework – number formation/simple arithmetic

Y3	Y4	Y5	Y6
Spellings Reading Book Maths homework (times tables). Letter and/or number formation work or handwriting (some children)	Spellings Reading Book Maths homework (times tables). Handwriting (some children)	Spellings Reading Book Maths homework (times tables). SPaG study book Reading study book Maths study book Handwriting (some children)	Spellings Reading Book Maths homework (times tables or arithmetic) SPaG study book Reading study book Maths study book Handwriting (some children)

### Caedmon Primary School's Homework Diary

Spelling tests take place each Friday Y3-6 only.

Times table tests take place each Friday Y3-5 only.

In Years 5 and 6, questions from study books are marked with the class on a Thursday.

Key Stage	Monday	Tuesday	Wednesday	Thursday	Friday
Early Years (Nursery)	Reading book – available daily. Change as needed.	Reading book – available daily. Change as needed.	Reading book – available daily. Change as needed.	Reading book – available daily. Change as needed.	Reading book – available daily. Change as needed.

<p><b>Early Years (Reception)</b></p>	<p>Reading book - daily. Change as needed.</p> <p>RWInc spellings provided (different points of the year for different children).</p> <p>Action words provided (from Autumn 2)</p> <p>Flashcards provided.</p>	<p>Reading book – daily. Change as needed.</p>	<p>Reading book - daily. Change as needed.</p>	<p>Reading book - daily. Change as needed.</p>	<p>Reading book - daily. Change as needed.</p> <p>Maths games provided (from Autumn 2).</p>
<p><b>KS1</b></p>	<p>Reading book.</p> <p><b>RWInc spellings provided.</b></p> <p><b>Tricky/high frequency words provided</b></p> <p><b>Letter and number formation work provided (if needed)</b></p>	<p>Reading book.</p>	<p>Reading book.</p>	<p>Reading book.</p>	<p>Reading book.</p> <p>Free choice Friday book.</p>

<b>KS2</b>	Reading book.  Times tables provided (Y3 - 6). Arithmetic provided (Y6 if no times tables).  <b>Spellings provided.</b>  <b>Maths Times Table Purple Mash Activity Set (Y3-6)</b>  <b>Page numbers to study provided (Y5 and 6).</b>  <b>Letter or number formation provided (if needed).</b>	Reading book.	Reading book.	Reading book.	Reading book.  Free choice Friday book (if due to change it).
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### Role of the Class Teacher

- To provide an explanation of homework tasks to children and parents, when necessary, and give guidance of how they might assist their child. This may be done by a note with the work, at a meeting or at an open evening;
- To set up regular homework in an easily followed routine (see table above);
- To ensure that homework is set to meet the needs of all children;
- To set homework that takes equal and racial opportunities into account;
- To ensure any homework is purposeful and links directly to the curriculum being taught;
- To reward and praise children who regularly complete homework tasks;
- To offer support to children (and meet/support parents) who are finding homework or homework routines difficult;
- To review homework appropriately and give feedback to pupils, if required.

### Role of the Head teacher and Governing Body

- To check compliance of the Policy;
- To meet and talk with parents when appropriate;
- To discuss with staff how far the policy is being successfully implemented.

### Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework;
- To provide a suitable place for their child to carry out their homework;

- To encourage and praise their child when they have completed their homework;
- To become actively involved and support their child with homework activities;
- To make it clear that they value homework and they support the school by explaining how it can help learning;

At Caedmon Primary School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning and older pupils (Year 5 and 6) are encouraged to develop study skills through the use of home study books. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

### **Racial Equality & Equal Opportunities**

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Caedmon Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

### **General**

- If children are absent due to illness, we will not send homework home. We would assume the child was too ill to work;
- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given, work can be placed on Seesaw for the child to complete (see Remote Learning Policy). In such circumstances the teacher should consult the Headteacher first;
- It is not possible to give homework when parents take holidays in term time;
- Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

### **Procedures regarding incomplete homework**

If homework is not completed regularly, your child's class teacher will make contact with you to see if we are able to support you with this.

**Every care has been taken in the compilation of this policy and the information provided is correct at the time of publication.**

**Written information that is normally provided by the school can be provided in alternative forms.**

Appendix 1 – template letter to parents

# Year \_\_\_\_\_ Homework

Date \_\_\_\_\_

Dear Parent,

We believe homework is important because it provides a means for our children:

- to consolidate and reinforce what is learnt in the classroom;
- to build up basic skills (particularly reading, spelling and mathematics);
- to become curious and independent learners;
- to develop good study habits; and
- to prepare for the next stage of education.

The timetable below provides information regarding the days when homework is set. It would be of great benefit to your child if they complete all of the homework that is given to them. Please ask for support from the class teacher if there are any questions or problems. We are always happy to help and we would like to work with you to support your child to make good progress and enjoy school.

Bring Home or Hand in	Monday	Tuesday	Wednesday	Thursday	Friday
Bring home					
Hand in/return to school					