



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Caedmon Primary School Review of last year's key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Improve active travel by boosting children's confidence and skill. Children in year 5 and 6 completed cycling proficiency level 1 and Year 6s completed level 2, with the SSP. Mr Collantine delivered a scooter after school club to year 3,4,5 and 6.</p>	<p>This gave children the confidence, skill and knowledge to travel to school on their bike and scooter safely. Children's activity levels increased as there was a rise in children cycling and scootering to school.</p>	<p>Cycling proficiency will be continued next year.</p>
<p>Improve children's core stability and gross motor skills. This was done by implementing core stability and strength and conditioning exercise into PE lessons.</p>	<p>Children's overall strength, core and fitness improved, this has given children more confidence when being physically active, has contributed to posture development which supported the improvement of handwriting and their ability to sit on a chair or on the floor.</p>	<p>This will continue next year in PE lessons.</p>

Caedmon Primary School Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Ensure children are exposed to different ways of being physically active and developing their social and physical skills at break and lunch time through, fundamental movement games, strength workouts and different sports activities.</p>	<p>The pupils who take part in the activity.</p> <p>Teaching staff, playground leaders, lunchtime supervisors.</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Mr Collantine £3683, Equipment £500</p>

<p>2. Develop the impact of leaders in lessons giving children the opportunity to deliver activities and build their confidence and oracy skills. Playground Leaders and the Sports Ambassadors, will be giving specific training by Mr Collantine and the SSP to boost their knowledge, motivation and confidence to deliver playground games and activities at festivals.</p>	<p>All the children who are delivering activities and developing their leadership skills.</p> <p>The children who participate in the leader led activities.</p> <p>Teaching staff and lunch time supervisors.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		<p>Part of the RESSP buy in £5000.</p>
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<p>3. Use previous CPD sessions and courses from 22/23 to promote a wider variety of new activities and experiences to the curriculum and after school clubs – NFL Flag Football, Major League Baseball</p>	<p>All the children in the school and specifically the targeted children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		<p>Mr Collantine £3358</p>
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<p>4. Promote and develop girls' football in school to give all girls chance to participate, learn about the game, develop their skills and play in organised matches. Specific lunch and after school clubs will be set up to give specific football development training. Girls have equal opportunity to play football at break and lunch.</p>	<p>All girls in school and local girls' football teams.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Mr Collantine £5524</p>
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<p>5. Ensure every child has the opportunity to attend a festival or competition.</p>	<p>Reception to year 6 children and school staff who attend.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		<p>Transport £1500</p>
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<p>6. Develop the intra-house competition to increase exposure in competitive sport within school. This will be delivered in PE lessons and lunch time clubs from Spring onwards. They will include a variety of physical activities games and sports, such as Netball, Hockey, Football.</p>	<p>All year groups, Mr Collantine, teaching staff and lunch time supervisors.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>Equipment £150</p>
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<p>7. Develop children's gross motor skills and core stability by implementing exercises into each PE lesson and creating a positive relationship with strength and conditioning.</p>	<p>All children in school as this will be in each PE lesson and playground leaders and any teachers who teach PE.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Equipment: £100</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No – all swimming teaching is provided by qualified swimming instructors employed by the Leisure Centre.</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	