Curriculum Overview - Year 4										
	<u>Autumn</u>	Spring	<u>Summer</u>							
English	The Lion, the Witch and the Wardrobe	Charlie and the Chocolate Factory	The Girl Who Stole an Elephant							
Maths	Place value, number, geometry, statistics, addition/subtraction, multiplication/division, fractions, measurements. Assessment based planning.									
Science	What happens to the food we eat?	How would we cope without electricity? How can we change between solids, liquids and gasses?	Which plants and animals thrive in your local area. Do we all hear the same things?							
History	Anglo-Saxons	What was it like in Ancient Greece?								
Geography	UK - Scotland		Local Skills and Fieldwork							
Art	<u>Sketching</u> Surrealism	<u>Painting</u> Baroque	<u>Sculpture</u> Superheroes							



<u>Curriculum Overview - Year 4</u>



	<u>Autumn</u>		<u>Spring</u>		Summer			
DT			Cooking and Nutrition – Greek Gyros		Construction - Torches			
RE	What do Muslims believe?	How and why do Muslims celebrate Eid?	How and why do religious people pray?	Why is Lent such an important time for Christians?	Why do religions have rules?	How and why do Hindus (or Sikhs) celebrate Divali?		
PE	Throwing and catching		Dance		Balance			
PSHE	Health and Well-Being		Medicines & Drugs / Identity, society & equality		Relationships, careers and finance			
Music	History of Music		Structure of music, rhythmic skills and percussion accompaniment (composition).		Instruments- Recorders			
ICT	Online safety, coding, spreadsheets, using logo, animation, effective searching and hardware investigators.							