



# History

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| <b>INTENT</b>         | The intent of our History curriculum:       | We aim to inspire a curiosity to discover more about the past, how it has shaped our present and its impact on our future. We enable children to know about significant events and individuals in Global, British and Local History and appreciate how things have changed over time. Across school we develop a sense of chronology with the aim that children bring this knowledge together by the end of Year 6. We enable children to work as historians by developing skills of enquiry and investigation and bring History 'alive' by immersing children in realistic experiences both in school and on visits and by using a range of historical evidence.   |
| <b>IMPLEMENTATION</b> | The experiences your children will receive: | We follow the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are taught to all children and closely track coverage to ensure progression throughout the school. In line with our whole school approach, we endeavour to teach, where possible, to match children's interests and topical events.<br>The progression of knowledge and skills are set out in order to build and develop the following key concepts: <ul style="list-style-type: none"><li>• Chronology</li><li>• Governance</li><li>• Civilization</li><li>• Conflict</li><li>• Legacy and Achievements</li></ul> Through this approach, our children will develop a good awareness of the past and learn where people and the events that we explore fit in within a chronological timeline. As they progress through school, children will start to recognise some similarities and differences between ways of life in different periods of history and learn to ask and answer questions about the past. |

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| <b>IMPACT</b> | By the end of their time at Caedmon Primary, we hope our children: | Are critical and analytical in their thinking, making informed and balanced judgements based on their knowledge of the past. Children will be aware of how historical events have shaped the world today, including History at the local and personal level and will have developed enquiry skills to pursue and investigate their own interests within a topic. Our children will have visited historically relevant sites and museums and learned from visitors to enhance their learning in History and create positive memories. We hope our children will have retained their learning and can make connections between what they have previously learned and what they are currently learning. Our children will be able to articulate what they have learned in History and can describe significant periods, events and people from the past. |
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