

	<u>Early Reading</u>		<u>Early Writing</u>									
	<u>Communication and Language</u>		<u>Expressive Art and Design</u>		<u>Physical Development</u>		<u>PSED</u>			<u>Understanding the World</u>		
	<u>Listening, Attention and Understanding</u>	<u>Speaking</u>	<u>Being Imaginative and Expressive</u>	<u>Creating with Materials</u>	<u>Fine Motor</u>	<u>Gross Motor</u>	<u>Self-Regulation</u>	<u>Managing Self</u>	<u>Building Relationships</u>	<u>People, Cultures and Communities</u>	<u>The Natural World</u>	<u>Past and Present</u>
	Listens with attention	Public Speaking	Listen	Explore	Pencil Grip	Space	Understanding own feeling and regulate behaviour	Healthy eating and personal hygiene	Work and play with other	Our immediate environment	Animals and Plants	People around us
	Listens to nursery rhymes and can verbally retell 15 nursery rhymes.	Start a conversation with an adult or a friend and continues it for many turns.		Explores using scissors in the playdough area and the gluing area.			Takes pride in own work and brings it to the teacher to 'show it off' Enjoys receiving a reward for their work.	Discuss how they use their own personal technology and screen time.	Can work and play with different children sometimes needing support to take turns and share	Listens and responds to stories and non-fiction texts about houses and families.	Knows the difference between a flowering and non-flowering plant. Explores different plants and flowers.	
								Shows some understanding of why exercise is good for your bodies. Understands the importance of bedtime and limited screen time.				
	Shows Understanding	Explanation	Compose and Performing	Explores the art work of artist and expresses their feeling towards them. May try to imitate artists work.	Using small tools	Strength Balance and Co-ordination	Solve problems	Understands right and wrong	Will play and work with lots of different children but may have a best friend.	Life in this country and in others	Knows that not all environments are the same, and can give one difference between two environments, when shown a picture.	People who help us
<u>Summer Term</u>	Can follow a 1-step instruction, simple instruction given to by an adult.	Enjoys listening to non-fiction books and may begin to use new naming vocabulary	Can confidently sing 15 nursery rhymes on a group or independently.	Explores colour mixing with support using paints, felt tips, and colouring pencils.	Can dress and undress themselves using a zipper	Can catch a light object with arms in combination	With support begins to talk to other children to solve conflicting arguments e.g wanting a toy that someone else has and asking if they can have their turn yet.	Can decide if and when someone has broken a rule	Develop care and concern for others			

	Begins to ask simple 'why' questions after listening to a story after having it modelled by an adult.											
	Holds Conversation	Uses talk in pretending that objects stand for something else in play, e.g. <i>This box is my castle</i>	Joins in with singing songs and rhymes in a group or independently.	Make and share	Can eat independently and uses knife and fork	Know the skills (tracks objects with eyes) to catch a light object in isolation and attempts to do this with some success.	Follows instructions	Knows that there are different rules for different places and can name these rules and follows them.	Discusses and explores what makes a 'good' person e.g being kind, looking after others, helping others, sharing, taking turns.	Religious and cultural communities	Processes and changes	The Past
		Use a wider range of vocabulary.										
	Listens to others and when asked a question by them will respond on topic.	Expressions			Drawing and Writing		With support can choose an area to work in and sets a goal for that area. E.g chooses to play in the blocks and sets out to build a tower and completes this-with support	Develop confidence and resilience	Build positive relationships	Paints a picture of themselves and compares their painting to other children's, discussing how we all look different but how we are all special-discussing hair colour, skin colour etc.	Comments on the weather around them.	Can talk about the things that are different between the characters and settings in books such as Peepo, to life today.
		Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.	Appraise	Use	Can write own name	Can move around pushing a light object with the feet.	Can follow a 2-step instruction, simple instruction given to by an adult.	Recognises when something becomes challenging but it willing to carry on and shows resilience and perseverance with support.	Enjoys carrying out tasks that help other people such as giving out milk cartons or fruit	Can look at images of other children and discuss similarities and differences positively	Materials	Can listen to stories and look at images of the present and past to begin to develop an understanding of past and present.
			Engages in role-play	May use their creation in their play such as playing with a kite they have made outside, or using their masks to play superheroes. This may need support with adult showing children how		Energetic Movements		Is confident to work and play within the nursery making their own choices and discussing them with their peers	Confident to talk to other children when playing and will speak freely about home and community.	Can talk about what happens at a Christian baptism.	With an adults explores magnets. Test different materials.	Our Past

				to use their creations									
						Introduce team games with simple rules to follow.							Looks at pictures of themselves as a baby and discuss how they have grown.
Trips												A visit to Saltburn Beach	A Visit from a firefighter
Books	*The Three Little Pigs You Choose Hug The Very Hungry Caterpillar The Train Ride Hairy Maclary from Donaldson's Dairy												
Rhymes	Row, Row, Row your Boat 1, 2, 3, 4, 5, The Grand Old Duke of York I'm a little teapot Jack and Jill Little Miss Muffet												
Topic	Growing Plants Material investigation We are all different/special												
Role-Play Area	Bakery Summer Cafe												