

Caedmon Primary School Pupil Premium Strategy Statement 2022-23

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Caedmon Primary School
Number of pupils in school	267 Rec-Y6 only
Proportion (%) of pupil premium eligible pupils	77% (206)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-23
Date this statement was published	September 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Sarah Hill
Pupil premium lead	Colleen Robinson
Governor / Trustee lead	Carole Brown

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 282,860
Recovery premium funding allocation this academic year	£ 29,580
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 312,440

Part A: Pupil premium strategy plan

Statement of intent

Our key objectives in using the Pupil Premium Grant are:

- To remove barriers to learning.
- To improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.
- To support social and emotional development that enables pupils to learn.
- To broaden pupils' experiences and widen opportunities.

Our current pupil premium strategy plan will work towards achieving these objectives by focussing on:

- Approaches to behaviour and relationships.
- The provision of quality first teaching, including extensive CPD for staff.
- Increasing staffing levels.
- Quality interventions.
- Pupils' mental health and wellbeing.
- Providing wider opportunities and life experiences for pupils.
- Supporting parents financially, emotionally and focussing on parental engagement.
- Attendance and attitudes to learning.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children enter with significantly low levels of language and literacy skills.
2	Children enter with significantly low levels of social and emotional skills.
3	Children have narrow experiences of life outside school.
4	Children have gaps in learning from Covid-19 lockdowns, lack of devices and varying levels of support with remote learning.
5	Punctuality and attendance.
6.	Parents/Carers' financial circumstances and the cost of living crisis.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve attendance, punctuality and readiness to learn for the most disadvantaged pupils.	Attendance data shows that pupils' attendance is above 96% and that punctuality has increased. A decrease in behaviour consequences data shows that pupils' readiness to learn has improved. Pupils' attainment is in line with national average or above. Pupil progress is good or better.
Improve the mental health, physical health and wellbeing for the most disadvantaged pupils.	Pupils are able to cope with life challenges, self-regulate and are physically fit, leading to a decrease in lost learning time for these pupils.
Improve the progress and attainment for the most disadvantaged pupils.	Pupils' attainment is in line with national average or above. Pupil progress is good or better.
Improved life experiences and wider cultural experiences for pupils.	Pupils have the opportunity to participate in many activities including after school clubs, educational visits and events such as sporting and careers events.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £241,293

Activity	Evidence that supports this approach	Challenge number(s) addressed
Quality First Teaching: Senior Leaders to provide coaching and mentoring (EYFS, RWInc, maths, English, wider curriculum).	EEF Pupil Premium Case Studies – coaching.	1,4

<p>EYFS 2 hours, RWinc 1 hour, Maths 5 hours, English 5 hours, Wider Curriculum 5 hours.</p> <p>English, EYFS, Wider Curric: EB</p> <p>Wider Curric 2 hours SC</p> <p>Maths & RWInc: RD</p> <p>£38800</p>		
<p>High numbers of teachers in key year groups: Reception, Year 5 and Year 6 and Year 1:</p> <p>Y5 = SK, SN, SC</p> <p>Y6 = RD, JW, HF</p> <p>Y1 = MF, PS, BC</p> <p>SK / HF / PS</p> <p>£143521 (I've only included 3 teachers in the costs as we would have to fund 2 per year group from our normal budget</p>	<p>Previous progress and attainment data shows that this strategy is effective within our school context.</p> <p>EEF toolkit – small group tuition.</p>	<p>1, 2, 4</p>
<p>Increased Teaching Assistant support in the Early Years: two additional TAs employed.</p> <p>£41406 PB & TM</p>	<p>EEF toolkit – small group tuition.</p> <p>Previous progress and attainment data and staff feedback suggests that high staff : pupil ratios is effective within our school context. Low starting points for pupils in the Early Years will benefit from increased staffing.</p>	<p>1, 4</p>
<p>Dedicated leadership time for the Pupil Premium Lead to monitor provision and progress.</p> <p>4 hours per term £691 (CR)</p>	<p>Best practice: the provision of leadership time addresses work/life balance for senior leaders and allows dedicated time for leadership responsibilities away from the classroom.</p>	<p>1, 2, 4</p>
<p>National Tutoring Programme – 2 x Tutors 0.5 per week each.</p> <p>£16875</p>	<p>EEF toolkit – small group tuition.</p> <p>Previous progress and attainment data and staff feedback suggests that high staff : pupil ratios is effective within our school context. Low starting points for pupils in the Early Years will benefit from increased staffing.</p>	<p>1, 4</p>

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £46200

Activity	Evidence that supports this approach	Challenge number(s) addressed
Bespoke 1:1 or small group tuition from Maths and English Leads. English = EB 5 hours Maths = RD 3 hours £15531	EEF toolkit - one-to-one tuition EEF toolkit – small group tuition	1, 4
Bespoke 1:1 or small group reading or phonics tuition from HLTAs and TAs (ST, SW, EB, GB, LW & new HLTA) £24183	EEF toolkit - one-to-one tuition EEF toolkit – small group tuition EEF toolkit – teaching assistant interventions EEF toolkit – reading comprehension strategies	1, 4
Booster groups (Y6) provided by Y6 staff: 2.5 hours per week in total £4178	EEF toolkit – small group tuition	1, 4, 5
Accelerated Reader programme Y3-6 £2308	EEF toolkit - one-to-one tuition	1, 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £88205

Activity	Evidence that supports this approach	Challenge number(s) addressed
Magic breakfast provision for all pupils. £1500	Funded national scheme – benefits of access to breakfast.	5, 6

Employment of an Attendance Welfare Officer (pro-rata) and Attendance Officer. £31347	Previous attendance data and case studies.	5
Attendance rewards and incentives £1500	EEF toolkit – parental engagement Current academic year attendance data and case studies.	5
Counselling for pupils and families including external provision via 'The Link'. £7450	EEF toolkit – social and emotional learning	2, 5, 6
Seesaw licence for remote learning. £400	Government guidance – high quality remote learning provision.	1, 4
Heavily subsidised educational visits, including outdoor adventure/physical activity, arts and culture £10000	EEF Toolkit – physical activity EEF Toolkit – arts participation	3, 4, 6
Wide range of heavily subsidised after school clubs. £500	EEF Toolkit – physical activity EEF Toolkit – arts participation	2, 3, 4, 5, 6
Subsidised school uniform including PE kit. £1000	EEF toolkit – parental engagement	6
Nurture provision (pro-rata) £31808	EEF Toolkit – behaviour interventions – targeted approach EEF toolkit – social and emotional learning	1, 2, 3, 5
Wellbeing and emotional support for pupils e.g Rubies (self-esteem Y6 girls); Yoga sessions for vulnerable pupils. £1200	EEF toolkit – social and emotional learning	2, 5, 6
Parental engagement with reading – home challenge, reading cafes, reading bears. £500	EEF toolkit – parental engagement	1, 4
Wellbeing resources – fiddle toys, cosy corner, mirrors etc.	EEF toolkit – social and emotional learning	2, 5, 6

£1000		
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Total budgeted cost: £375,698

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Due to COVID-19, performance measures have not been published for 2021 to 2022, and 2021 to 2022 results will not be used to hold schools to account.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Reviewing of the pupil premium strategy for the academic year 2021-2022 has taken place and all progress and attendance data is available in the Summer Term Pupil Premium Review (available on the website). All intended outcomes of the plan were reviewed and analysed in order to write the strategy plan for the academic year 2022-2023.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England.

Programme	Provider
n/a	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	£320 Reading interventions 1:1
What was the impact of that spending on service pupil premium eligible pupils?	Improved engagement with reading. No data available.

Further information (optional)

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