

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,750
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	%60
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	%65
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%65
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,750		Date Updated: 12.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	35%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure children are physically active at break and lunch time.	Break and lunch clubs will be ran by playground leaders and Mr Collantine, to ensure children are physically active.	Equipment £500 Mr Collantine (£2235.38)	Children will improve their basic fundamental movement skills such as running, throwing and catching. This supports children to hit their recommend 30 minutes of active a day in school. Children who participate will understand how they can be physical active for short bursts.	Playground leaders develop their experience working with other children. This will enable them to help teach younger age groups to become playground leaders. Promoting physical active at break and lunch.	
Promote physical activity outside of school hours.	Set physical activity challenges for children and families at home. Deliver a breakfast and after school club.	Mr Collantine £5756.45	Children and families will improve their time being physical activity. Children will improve their basic fundamental skills. Children and families will gain knowledge of understanding why physical activity is important.	Raise the profile and importance of being physical active across school and the local community. Promotes the community to become physical active at home to create habits.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop the impact of leaders in lesson, Playground Leaders and the Sports Ambassadors.	<p>Sports Ambassadors to report half termly to School council with the activities that will be taking place at break and lunch.</p> <p>Children will lead a warm up and main activity in P.E.</p> <p>The leaders will also support events ran by RESSP.</p>	<p>Leadership training cost: Part of the RESSP buy in (part of £4500)</p> <p>Playground leader Bibs: £80</p> <p>Sports Ambassador hoodies £60</p>	<p>Pupils become more confident in their own leadership capabilities.</p> <p>Pupils develop their knowledge of how they can help others become physical active.</p> <p>Children become confident sport reporters.</p> <p>School becomes more active as a whole due to playground leaders gaining confidence and knowledge.</p>	20 Sports leaders from year 5 will develop their knowledge of being a playground leader and can mentor the younger year groups.
Develop pupils' strength and core stability.	<p>To deliver high quality strength and core stability exercises in PE.</p> <p>Playground leaders to deliver strength exercises during lunch activities.</p>	Equipment: £100	<p>Pupils will show an improvement in their gross/ fine motor skills, which will help their control of their body when in the classroom.</p> <p>This will help improve posture and handwriting.</p>	All children will gain knowledge of strength and core exercises, which then can be promoted to be done at home.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	35%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up-skill teachers and their knowledge in PE.	Mr Collantine to deliver training to staff members on a 1-2-1 basis or as groups to up-skill their knowledge of fundamental movements skills and the impact they can have on the whole school improvement. Mr Collantine to do his own personal develop to further develop his knowledge and attend training.	Mr Collantine (apart of salary £900.06)	Teachers will have an increased confidence and understanding of the P.E curriculum and how the importance of physical activity.	Teachers are capable of teaching P.E when they need to.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure all children enjoy being physical active.</p>	<p>A wide variety of activities will be delivered in P.E, to ensure children experience a broad and deep understanding of different ways they can be physical active, while developing their skills.</p> <p>Introduce new sports and activities in after school clubs (Netball, Quidditch and Scootering).</p>	<p>£200 for equipment</p>	<p>Children will find a sport of way of being physically active that they love.</p>	<p>Children will enjoy being physically active and can continue this outside of school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure every pupil participates in a competition or a festival.	Use the participation tracker to track which pupils have attended a competition or festival. Enter into the RESSP competitions and festivals. Ensure children are entered into the appropriate level of competition to suit their motivation, competence and confidence.	Competition and festival cost: Part of the RESSP buy in (£4500). Transport (£1500)	Pupil's will gain experience competing against other pupils from the area. Pupils' will develop their skill, knowledge and confidence from attending a competition or a festival. 100% of children will have attended a competition or festival. Pupils' will represent the school and have a feeling of pride.	Ensure all children are appropriately prepared for the competition they are attending to ensure maximum benefit. Promote team work and competition in P.E to ensure children are familiar with them both.
Increase competitive sport in school.	P.E. lessons will involve competitive games both as a team and an individual.	Trophies/ medals: £300	Children will gain experience in competing against themselves and improving their personal best. Children will improve their team work, communication and conflict resolution skills by competing against each other in P.E and after school clubs. Children will have increased confidence when competing against other schools at competitions.	Children will have a good understand of competing against others and themselves, when they get into KS2 ready for competitions.

Signed off by	
Head Teacher:	Sarah Hill
Date:	
Subject Leader:	Mr Collantine
Date:	12.7.22
Governor:	
Date:	