

Caedmon Primary School Key Stage 1 Long Term Curriculum Overview

Year Group	Term	Science	ICT (Suggested number of weeks in brackets as a guide)	RE	PSHE	PE	History	Geography	Art	DT	Music
Year 1	Autumn 1	Seasonal Changes	Online safety & exploring Purple Mash (4 weeks) Information Technology: Pictograms (3 weeks)	Christianity: What can we learn about Christianity?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	Our Grandparents	UK (England): Middlesbrough	Drawing: Sketching	Textiles: rag rugs	Singing: Feel the Heartbeat
	Autumn 2	Animals including Humans	Computer Science: Lego Builders (3 weeks)	<u>Christmas</u> : Why are gifts given at Christmas?	Keeping Safe & Managing Risk	Balance, flexibility, movement sequences, strength, co-ordination					Singing & Performance: School Nativity
	Spring 1	Seasonal Changes	Computer Science: Maze Explorers (3 weeks) Information Technology: Spreadsheets (3 weeks)	Christianity: Why is Jesus special to Christians?	Drugs, Alcohol & Tobacco	Dance, movement sequences	Transport – including the first aeroplane flight	NO TOPIC	Sculpture: Natural Sculptures	Construction: moving pictures	Listening & appraising: Contrasts
	Spring 2	Plants	Information Technology: Animated story books (4 weeks)	<u>Easter</u> : What is the meaning of Easter?	Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Seasonal Changes	Computer Science – Coding (6 weeks) Digital Literacy: Technology outside school (2 weeks)	Buddhism: Who is Buddha?	Relationships Education	Striking, throwing, running, jumping	Captain Cook	World: Africa/Equator (focus on Kenya)	Painting: Colour Theory	Cooking & Nutrition: chapatti bread	Rhythm including introduction to untuned percussion: Feel the pulse; feel the tempo
	Summer 2	Materials	Information Technology: Grouping & sorting (2 weeks)	What do we know about Buddah?	Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					
Year 2	Autumn 1	Living things & their habitats – animals	Online safety (2 weeks) Information Technology: Spreadsheets (4 weeks)	Christianity: Why is the Bible special to Christians?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping	Remembrance Day	UK (England): North Yorkshire	Drawing: Portraits	Textiles: applique poppy pins	Rhythm including untuned percussion: Rhythm Building
	Autumn 2	Plants	Computer Science: Coding (4 weeks)	<u>Christmas</u> : How and why is light important?	Keeping Safe & Managing Risk	Balance, movement sequences, flexibility, co-ordination					Singing & Performance: School Nativity
	Spring 1	Animals including Humans	Digital Literacy: Questioning (5 weeks)	Christianity: What can we learn from the story of a saint? <u>Easter</u> : How do Christians celebrate Easter?	Drugs, Alcohol & Tobacco	Dance movement sequences, strength	Rosa Parks & Emily Davison comparison study	Skills & Fieldwork: local to Grangetown	Sculpture: Insects	Construction: trains	Listening & Appraising: Pitch
	Spring 2		Information Technology: Creating pictures (5 weeks)		Identity, Society and Equality	Striking, throwing, running, jumping					
	Summer 1	Materials	Digital Literacy: Effective Searching (3 weeks) Information Technology: Making music (3 weeks)	Islam: What can we learn about Islam?	Relationships Education	Striking, throwing, running, jumping	Local History – The birth of the railways	World: North and South Poles (focus on Antarctica)	Painting: Abstract Art	Cooking & Nutrition: Bannock bread	Composition: Purple Mash computing – scary music
	Summer 2		Information Technology: Presenting ideas (4 weeks)	Comparison of religions: Who are the Key Religious leaders?	Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					Tuned instrument: Boomwhackers

Caedmon Primary School Key Stage 2 Long Term Curriculum Overview

Year	Term	Science	ICT (Suggested number of weeks in brackets as a guide)	RE	PSHE	PE	History	Geography	Art	DT	Music
Year 3	Autumn 1	Animals including Humans	Online safety (3 weeks)	Christianity: What can we learn about symbols and beliefs by visiting churches?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	Stone Age to Iron Age	UK: England	Drawing: Sketching (tone and texture)	NO TOPIC	NO TOPIC
	Autumn 2		Information Technology: Spreadsheets (2 weeks)								
	Spring 1	Forces & Magnets	Digital Literacy & Information Technology: Email (6 weeks)	Judaism: How do Jews worship at home and celebrate different festivals?	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	The Romans	Europe: Italy	NO TOPIC	Construction: pop-up book	Rhythm: Drums and cyclic patterns
	Spring 2	Rocks	Information Technology - Branching databases (4 weeks)		Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Plants	Information Technology - Touch typing (4 weeks)	Hinduism: What do Hindus believe about their God and their lives? What festivals do Hindus celebrate?	Relationships Education	Striking, throwing, running, jumping	The Mayans	NO TOPIC	Painting: Colour Theory	Textiles: cushion	Tuned instrument: glockenspiels
	Summer 2	Light	Information Technology - Simulations (3 weeks)		Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					
Year 4	Autumn 1	Animals including Humans	Online Safety (4 weeks)	Islam: What are the key beliefs taught in the Qur'an about Allah? How is the Qur'an used to represent key religious figures in Islam?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	The Anglo Saxons	UK: Scotland	Drawing: Surrealism	NO TOPIC	History of music
	Autumn 2		Information Technology - Spreadsheets (6 weeks)								
	Spring 1	States of Matter	Digital Literacy - Effective search (2 weeks)	Christianity: What do we know about the Bible and why is it important to Christians? <u>Easter:</u> Why is Lent such an important time for Christians?	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	Ancient Greece	NO TOPIC	Painting: The Baroque Art Movement	Textiles: bags	Singing: rounds
	Spring 2	Electricity	Information Technology - Logo (3 weeks)		Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Living things and their Habitats	Information Technology - Writing for audiences (5 weeks)	Sikhism: What do Sikhs believe and how are these beliefs expressed?	Relationships Education	Striking, throwing, running, jumping	NO TOPIC	Skills & Fieldwork: local	Sculpture: Superheroes	Cooking and Nutrition: gyros	Tuned instrument: recorders
	Summer 2	Sound	Computer Science - Coding (5 weeks)	Comparison of religions: What do Holy Books teach us about religion?	Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					

Year 5	Autumn 1	Earth and Space	Online Safety (3 weeks)	Judaism: What does the Torah teach Jews about how the world was created?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	The Vikings	UK: Wales & Northern Ireland	Drawing: Perspective and Illusion	NO TOPIC	NO TOPIC
	Autumn 2		Information Technology – Databases (3 weeks)	Why is Moses important in the Jewish faith?	Keeping Safe & Managing Risk	Balance, movement sequences, flexibility, co-ordination					Performance & Singing: Carol Service (3 weeks)
	Spring 1	Animals including Humans	Computer Science - Coding (6 weeks)	Christianity & Judaism: Comparison study	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	Theme in British history: crime & punishment	NO TOPIC	Painting: Colour Theory	Construction: Moving toy	Composition – Garageband: graphic scores vs live loops
	Spring 2	Living Things & their habitats	Information Technology - Concept Maps (4 weeks)	Christianity: Why are Good Friday and Easter Day the most important days for Christians?	Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Forces	Computer Science - Games Creator (5 weeks)	Hinduism: How do sacred scriptures influence Hindu's lives?	Relationships Education	Striking, throwing, running, jumping	Local History: Grangetown and the Eston Mines (including Victorians and WWII)	South America: Brazil	NO TOPIC	Textiles: sampler	Tuned instrument: Steel pans and glockenspiels or keyboards: Pachelbel's Canon in D
	Summer 2	Materials	Information Technology – Spreadsheets (5 weeks)		Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					
Year 6	Autumn 1	Animals including Humans	Online Safety (3 weeks)	Islam: How do Muslims express their religion through worship?	Physical & Mental Health & Wellbeing	Throwing, catching, running & jumping.	Overview of first civilisations and depth study of Ancient Egypt	United Kingdom: all countries	Painting: Expressionism	NO TOPIC	History of Music: 20 th Century Music
	Autumn 2	Electricity	Computer Science – Coding (5 weeks)	How do Islamic beliefs and values impact a Muslim's life?	Keeping Safe & Managing Risk	Balance, movement sequences, flexibility, co-ordination					Tuned instruments: ukelele
	Spring 1	Evolution & inheritance	Information Technology – Spreadsheets (5 weeks)	Buddhism: What did Buddha found as his teachings?	Drugs, Alcohol & Tobacco	Dance, movement sequences, strength	NO TOPIC	Europe: Greece	Sculpture: Architecture	Construction: Fairground rides	Tuned instrument: ukelele
	Spring 2		Information Technology & Digital Literacy - Blogging (5 weeks)	How can Buddha's teachings affect the lives of Buddhists?	Identity, Society and Equality	Striking, throwing, jumping, running					
	Summer 1	Living Things & their habitats	Information Technology - Text adventures (5 weeks)	Sikhism: What are the 10 Gurus?	Relationships Education	Striking, throwing, running, jumping	Depth Study: Legacy and achievements (link to all KS2 topics studied)	Skills & Fieldwork: local	Final Art Project: own choice study	Cooking and Nutrition: pizza	Performance: end of year production
	Summer 2	Light	Information Technology – Quizzing (5 weeks)	How do the teachings in Sikhism affect their attitudes and actions? Comparison of religions: What does faith mean to different religions?	Careers, Financial Capability & Economic Wellbeing	Outdoor & Adventurous Activities					