Caedmon Primary School- Trips and Visitors Overview 2021-2022

Early Years

| Und | lerstanding the \ | World | Expressive A | rts and Design |
|---------------------------|----------------------|------------------|--------------------|-------------------------------------|
| People and Communities | The Natural World | Past and Present | Creating Materials | Being Imaginative and Expressive |

| | _ | A visit to the school field- the children to learn about their surroundings and local environment. | | | | | | |
|-----------|---------------------------------------|--|--|--|--|--|--|--|
| | Autumn | A visit from the Police- the children to meet a policeman/policewoman and learn | | | | | | |
| | | about their job. | | | | | | |
| | | A trip to a Christmas pantomime- the ch | ildren to experience a trip to the theatre | | | | | |
| | | to see a Christmas show! | | | | | | |
| ry | | A visit to the local Church- the children to visit the local church and learn about | | | | | | |
| se | Spring | Easter. | | | | | | |
| Nursery | 1 3 | A visit from the farm bus- the children to | visit and learn about farm animals | | | | | |
| Z | | within our school grounds. | | | | | | |
| | | A visit and workshop with an artist- the | children to create a piece of art with an | | | | | |
| | | artist working with and alongside them. | | | | | | |
| | | A visit from the Fire Fighters- the childre | | | | | | |
| | Summer | engine and learn about the important ro | 33 33 | | | | | |
| | | A visit to Saltburn Beach- the children to | | | | | | |
| | | a picnic, paddle in the sea and spend a s | J | | | | | |
| | | A visit to the local library- the children to | <u> </u> | | | | | |
| | Autumn | looking at books. Children to be encouraged to join the library with their adults. | | | | | | |
| | | A visit to the Police station- the children to visit the local police stations, meet a | | | | | | |
| | | policeman/policewoman and learn about their job and role within the | | | | | | |
| | | community. | | | | | | |
| | | A trip to a Christmas pantomime- the children to experience a trip to the theatre | | | | | | |
| | | to see a Christmas show! | | | | | | |
| Reception | Spring | A visit to the farm- the children to visit the farm, meet and learn about the | | | | | | |
| pti | animals and how to take care of them. | | | | | | | |
| ce | | A visit to Mima- the children will create a piece of art work during art | | | | | | |
| Re | | workshops. | | | | | | |
| | Summer | A visit to Preston Park- the children | And Butterfly World- the children will | | | | | |
| | | will visit the Victorian street, play | learn about butterflies and other warm | | | | | |
| | | Victorian childhood games, look at | blooded animals such as meerkats and | | | | | |
| | | Victorian toys and visit the Victorian | snakes. | | | | | |
| | | sweet shop. | | | | | | |
| | | A visit to the local church- the children w | vill visit the local church to recreate a | | | | | |
| | | | | | | | | |

| Literacy | History | Geography | Science | PSHE | Art | DT | RE |
|----------|---------|-----------|---------|------|-----|----|----|
|----------|---------|-----------|---------|------|-----|----|----|

| | | A visit from a grandparent to talk about childhood, life changes and |
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| | Autumn | memories from school. |
| | | A visit to Grangetown Fire Station- the children to visit the local fire |
| | | station to learn about keeping safe. |
| | | A visit to the Dorman Museum- Enchanted Wood workshop- the |
| | Spring | children to learn about living things and their habitats including |
| | 1 3 | woodlands and trees. |
| | | A visit from the dentist/dental nurse- the children to learn about oral |
| Year One | | health and hygiene. |
| 0 | | A visit to a Buddhist temple in Summer 1 |
| ğ | Summer | Contact info: Temple Visit Buddhist Centre |
| × | | 81 Victoria Road |
| | | Darlington DL1 5JQ |
| | | 01325 635265 |
| | | A visit to the Trincomalee ship at Hartlepool- the children to take part |
| | | in a guided tour of the boat and workshop. |
| | | A visit from Caterlink- the children to make chapatti bread and learn |
| | | about cooking and nutrition. |
| | | An overnight adventure to Boggle Hole- the children to visit Robin |
| | | Hoods Bay and Whitby. |
| | | A visit to Kirkleatham Owl Sanctuary — the children to take part in a |
| | Autumn | guided tour, a session with the animals and a workshop about |
| | | predators and prey. |
| | | A walk to the Cenotaph to lay a wreath of poppies. |
| | | A visit to the Danby Moors Centre- the children to take part in a |
| | Spring | treasure hunt using maps, co-ordinates and compasses to develop map |
| | Sprg | skills. |
| 9 | | A visit from the school nurse- the children to learn about personal |
| ≥ | | hygiene and health. |
| ์ ה | | A visit to Mima- the children will create a piece of art work during art |
| Year Tw | | workshops. |
| | | A visit to a mosque in Summer 1 |
| | Summer | Contact info: Mosque Visit 133a Waterloo Road |
| | | Middlesbrough TS1 3JB |
| | | 01642 245855 |
| | | 07900112929 |
| | | (Daud Bashir) |
| | | A visit to the Stockton and Darlington Railway Museum- the children to |
| | | take part in a guided tour and history workshop. |
| | | take part in a guidea tour and history workshop. |

| | A visit to TESCO- the children to visit the bakery. |
|--|--|
| | An overnight adventure to Boggle Hole- the children to visit Robin |
| | Hoods Bay and Whitby. |

<u>KS2</u>

| Literacy | History | Geography | Science | PSHE | Art | DT | RE |
|----------|---------|-----------|---------|------|-----|----|----|
|----------|---------|-----------|---------|------|-----|----|----|

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| | Autumn | A visit to Ryedale Folk Museum- the children to learn about the Stone |
| | | Age to the Iron Age. |
| | Autuntit | A visit to the Danby Moors Centre- the children to take part in the rivers |
| | | workshop and an orienteering workshop. |
| | Spring | A visit to Arbeia – the children to take part in workshops including a |
| | Spring | virtual dig and Arbeia on Tour and a visit to Vindalanda. |
| | | A visit from the School Nurse- the children to learn about the effects of |
| စ | | alcohol, drugs and tobacco on their bodies. |
| Year Three | • | . 3 |
| Ė | Summer | A visit to a Hindu temple in Summer 1. |
| ង | | Contact info: Temple Visit Hindu Cultural Society |
| e | | 54 Westbourne Grove, Middlesbrough TS3 6EF |
| | | 01642 218428 (Mrs Law) |
| | | sham capri@amail.com |
| | | A visit to Sunderland Winter Gardens- the children to take part in a |
| | | natural world workshop- Bones and Skeletons. They will investigate the |
| | | |
| | | similarities and differences of animal bones. |
| | | A visit from a representative from a local Bank- the children to learn |
| | | about the concept of borrowing money, interest rates, risks and benefits. |
| | | A visit to Jarrow Hall, Newcastle- the children will take part in a |
| | Autumn | workshop and a guided tour of the Anglo-Saxon museum. |
| | | A visit to Mima, Middlesbrough - the children to take part in a bespoke |
| | | art workshop related to their art topic surrealism including sketching and |
| | | drawing. |
| | | A visit to a mosque in Autumn 2. |
| | | Contact info: Mosque Visit |
| | | 133a Waterloo Road |
| | | Middlesbrough TS1 3JB |
| | | 01642 245855 |
| пr | | 07900112929 |
| Year Four | | (Daud Bashir) |
| <u> </u> | Spring | A visit from a representative from Middlesbrough Council Housing |
| ea' | | Solutions Team- the children to learn about homelessness, the risks, |
| > | | factors and information from their local community. |

| | | A the Dr. E. al. 1911 all the latest | | | |
|-----------|--------|---|--|--|--|
| | Summer | A visit to Pizza Express- the children will visit and create their own | | | |
| | | pizzas. | | | |
| | | A visit to Flatt's Lane Woodland Park- the children to complete field | | | |
| | | work and use their map skills. | | | |
| | | A visit to the Jorvik Museum- the children will travel back in time to | | | |
| | Autumn | explore a Viking street, ride a time machine and encounter everyday life | | | |
| | | in a workshop as well as an opportunity to visit dig and experience an | | | |
| | | archaeological adventure. | | | |
| | | A visit from a sports coach to discuss a 'healthy body'. | | | |
| | Spring | A visit from the School Nurse- the children to learn about the effects of | | | |
| | 1 3 | alcohol, drugs and tobacco on their bodies. | | | |
| | | A visit to the Life Centre in Newcastle- the children to take part in a | | | |
| | | workshop linked to planets and visit the planetarium. | | | |
| | Summer | A visit to a Hindu temple in Summer 2. | | | |
| | | Contact info: Temple Visit | | | |
| | | Hindu Cultural Society | | | |
| ē | | 54 Westbourne Grove, Middlesbrough TS3 6EF | | | |
| 댪 | | 01642 218428 (Mrs Law) | | | |
| Year Five | | sham.capri@gmail.com | | | |
| ea | | A visit to Tees Barrage- the children to take part in a guided tour and | | | |
| _ | | discussion about the River Tees. | | | |
| | | A visit from the School Nurse- the children will learn about and discuss | | | |
| | Autumn | puberty, personal hygiene, changes to their bodies and personal hygiene. | | | |
| | | A visit to Hartlepool Power Plant-the children will visit the power plan, | | | |
| | | have a guided tour and complete a workshop linked to electricity. | | | |
| | | A visit to the Oriental Museum, Durham- the children will have a guided | | | |
| | | tour of the museum and take part in a guided workshop. | | | |
| | | A visit to a Buddhist temple in Spring 1. | | | |
| | Spring | Contact info: Temple Visit | | | |
| Ľ. | Spring | Buddhist Centre | | | |
| S | | 81 Victoria Road | | | |
| Ba | | Darlington DL1 5JQ | | | |
| A Year | | 01325 635265 | | | |
| 4 | | A visit from the local PSCO- the children to learn about identify, society, | | | |
| | | equality and gender stereotypes. | | | |
| | | A visit to Mima, Middlesbrough - the children to take part in a bespoke | | | |
| | | art workshop related to their art topic of architects and structure. | | | |
| | Summer | A visit within the local area of Grangetown- the children to use the visit | | | |
| | | to develop fieldwork skills. | | | |
| | | A trip to Lightwater Valley- end of year reward. | | | |
| | | A two day residential trip to Boggle Hole, North Yorkshire- the children | | | |
| | | will take part in outward bound adventure days at Dalby Forest. | | | |