



**Evidencing the Impact of the
Primary PE & Sport Premium
2021 / 2022**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
	<ul style="list-style-type: none"> - Improve fundamental movement skills due to the substantial amount of time missed due to Covid. - Improve core stability and strength to support fine/ gross motor skills due to the lack of physical activity during Covid-19 and the ability of the children when start school. - Promote leadership within school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £18,700
= Total to be spent by 31st July 2021 £18,700

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%60
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%45
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%50
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,750	Date Updated: 4.10.21
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	35%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure children are physically active at break and lunch time.	Break and lunch clubs will be ran by playground leaders and Mr Collantine, to ensure children are physically active.	Equipment £500 Mr Collantine (apart of salary: £13,000)	Children will improve their basic fundamental movement skills such as running, throwing and catching. This supports children to hit their recommend 30 minutes of active a day in school. Children who participate will understand how they can be physical active for short bursts.	Sustainability and suggested next steps: Playground leaders develop their experience working with other children. This will enable them to help teach younger age groups to become playground leaders. Promoting physical active at break and lunch.
Promote physical activity at home.	Set physical activity challenges for children and families at home.		Children and families will improve their time being physical activity. Children will improve their basic fundamental skills. Children and families will gain knowledge of understanding why physical activity is important.	Raise the profile and importance of being physical active across school and the local community. Promotes the community to become physical active at home to create habits.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further develop the impact of leaders in lesson, Playground Leaders and the Sports Ambassadors.	<p>SSP trained sports leaders.</p> <p>Sports Ambassadors to report half termly to School council with the activities that will be taking place at break and lunch.</p> <p>Sports Ambassadors to share activities that will be taking place with each class.</p> <p>Children will lead a warm up and main activity in P.E.</p> <p>Pupils will create newsletters for parents to update them on physical activity and sport in school.</p> <p>The leaders will also support events ran by RESSP.</p>	<p>Leadership training cost: Part of the RESSP buy in (part of £4500)</p> <p>Playground leader Bibs: £80</p> <p>Sports Ambassador hoodies £60</p>	<p>Pupils become more confident in their own leadership capabilities.</p> <p>Pupils develop their knowledge of how they can help others become physical active.</p> <p>Children become confident sport reporters.</p> <p>School becomes more active as a whole due to playground leaders gaining confidence and knowledge.</p>	20 Sports leaders from year 5 will develop their knowledge of being a playground leader and can mentor the younger year groups.
Develop pupils' strength and core stability.	<p>To deliver high quality strength and core stability exercises in PE.</p> <p>Playground leaders to deliver strength exercises as part of their break and lunch activities.</p>	Equipment: £100	<p>Pupils will show an improvement in their gross/ fine motor skills, which will help their control of their body when in the classroom.</p> <p>This will help improve posture and handwriting.</p>	All children will gain knowledge of strength and core exercises, which then can be promoted to be done at home.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	35%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up-skill teachers and their knowledge in PE.	Mr Collantine to lead a staff meeting to inform staff of the intentions of P.E and why. Mr Collantine to deliver training to staff members to up-skill their knowledge of fundamental movements skills and the impact they can have on the whole school improvement.	Mr Collantine (apart of salary £13,000)	Teachers will have an increased confidence and understanding of the P.E curriculum and how the importance of physical activity.	Teachers are capable of teaching P.E when they need to.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children enjoy being physical active.	A wide variety of activities will be delivered in P.E, to ensure children experience a broad and deep understanding of different ways you can be physical active, while developing skills. Introduce new sports and activities in after school clubs (Netball and Scootering).	£200 for equipment	Children will find a sport of way of being physically active that they love.	Children will enjoy being physically active and can continue this outside of school.
Ensure children know outside of school clubs they can participate in.	Children will have access to outside of school clubs contact details. Grangetown Netball and Football, Redcar Rugby Club, Downing Dance Academy, Normanby Cricket Club, Boro Rangers Boys and Girls Club. Invite clubs to offer taster sessions or after school clubs.	Coaching cost £80	Children will have increased awareness of different activities outside of school. Families will be made aware of local sports clubs.	A tracker will be used to identify the number of children who join outside of school clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure every pupil participates in a competition or a festival.	Use the participation tracker to track which pupils have attended a competition or festival. Enter into the RESSP competitions and festivals. Ensure children are entered into the appropriate level of competition to suit their motivation, competence and confidence.	Competition and festival cost: Part of the RESSP buy in (£4500).	Pupil's will gain experience competing against other pupils from the area. Pupils' will develop their skill, knowledge and confidence from attending a competition or a festival. 100% of children will have attended a competition or festival. Pupils' will represent the school and have a feeling of pride.	Ensure all children are appropriately prepared for the competition they are attending to ensure maximum benefit. Promote team work and competition in P.E to ensure children are familiar with them both.
Increase competitive sport in school.	P.E. lessons will involve competitive games both as a team and an individual.	Trophies/ medals: £300	Children will gain experience in competing against themselves and improving their personal best. Children will improve their team work, communication and conflict resolution skills by competing against each other in P.E and after school clubs. Children will have increased confidence when competing against other schools at competitions.	Children will have a good understand of competing against others and themselves, when they get into KS2 ready for competitions.

Signed off by	
Head Teacher:	Sarah Hill
Date:	4.10.21
Subject Leader:	Mr Collantine
Date:	4.10.21
Governor:	Lisa Gordon
Date:	6.10.21