




	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
English	 <p>Handa's Surprise</p>	 <p>Scaredy Squirrel</p>	 <p>The Wind in the Willows</p>
Maths	<p>Place value, number, geometry, statistics, addition/subtraction, multiplication/division, fractions, measurements.</p> <p>Assessment based planning.</p>		
Science	<p>Seasonal Changes Animals Including Humans</p>	<p>Seasonal Changes Living things and their habitats</p>	<p>Seasonal Changes Materials</p>
History	<p>Who was Guy Fawkes?</p>	<p>What was it like when Nana and Grandad were five years old?</p>	
Geography	<p>Middlesbrough (England)</p>	<p>Fieldwork (school)</p>	<p>Word: Africa/Equator (Kenya)</p>
Art	<p><u>Painting</u> Abstract Art</p>	<p><u>Sculpture</u> Where The Wild Things Are.</p>	<p><u>Drawing</u> The North East</p>



Curriculum Overview - Year 1



	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
DT	Textiles		Food		Construction	
RE	Who am I and why am I special?	Why are gifts given at Christmas?	What does it mean to belong, in Christianity?	Why is Easter and Jesus so special for Christians?	How do both Jews and Christians think the world was created?	How do Jews worship at home?
PE	Throwing and catching		Dance		Balance	
PSHE	Physical health and mental health and well being. Keeping safe and managing risks.		Drugs, alcohol and tobacco. Identity, Society and equality.		Relationships. Careers, financial capability and economic well-being.	
Music	Contrasting Musical Elements (Loud/ Quiet, High/low, Smooth/ Jumpy, Fast, Slow)		Simple rhythm building Note Values		Four-time rhythms Rhythm building	
	Online safety, grouping and sorting, pictograms, coding, spreadsheets, maze explorers and					