

Caedmon Primary School

Spring (2) 2021 Issue 64 25th March 2021

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Dear Parent/Carer,

We have had an absolutely wonderful few weeks and can see how happy the children are to see their friends and get back into the routine of lessons in school.

We understand that the return to school has been more difficult for some children. In this newsletter we hope to show you some of the things we have been doing to help the children to settle back into school life.

Have a lovely Easter holiday with your family!

Mrs Hill and all of the staff

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Every day, the children are taking a few minutes out for mindfulness activities. Year 1-6 classes also have a 'Worry Box' where children can post their worries for the teacher to help them with. To further highlight the importance of wellbeing, we have some lovely new displays in school for the children to focus on their feelings.

Year 1 - flowerpots and insects Year 2 - a tree and worry dolls Years 3-6 - butterflies and worry dolls

Each display has a space for different emotions, and each morning the children will place their insect or worry doll on the emotion that they're feeling. The teachers will then be able to talk to the children about how they're feeling during the



day. Children will be able to move their insect or doll if they need to. The children are going to start using these displays after Easter.

Year 3 will also be taking part in some yoga sessions this week and some children will have the opportunity to complete weekly yoga sessions after Easter.



Children finish for the Easter holidays on Friday 26th March 2021 Children return to school on Monday 12th April 2021

Love of Reading

At Caedmon, we want to instil a love of reading in all pupils. This is done in many ways, for example: daily story time, outdoor reading huts, classroom reading areas, chances to read for pleasure each day.

Those of you who follow our school Facebook page will have seen the pictures of our beautiful new reading areas in Years 1, 2 and 3. We are redesigning all of our reading areas from Nursery up to Year 6 and will keep posting them on Facebook and in future newsletters. Some reading areas will have to be completed in Autumn Term due to planned classroom renovations over the summer.

Here are the areas finished so far. They have been designed by our staff, and all of the fantastic art work has been done by some of our talented Teaching Assistants!



In each area, the children will have a special 'author collection' and will also have access to books boxed by genre e.g. box of adventure stories, box of historical fiction, box of comedy stories and lots more. This is because we would like children to be aware of the type of books they like to read. We will soon be encouraging this with our 'Caedmon Reading Challenge' and certificates which are currently being prepared!

We hope that you will support us at home by sharing books with your child a few times a week - or daily - and showing them that reading is fun.

Please remember to bring book bags in every day! 🙂

Calendar Dates 2020/2021

Spring Term				
Friday 26th March 2021	2.45pm-3.15pm - Children finish for half-term			
Summer Term				
Monday 12th April 2021	Children return to school			
Friday 3rd May 2021	May bank holiday			
Friday 28th May 2021	2.45pm-3.15pm - Children finish for half-term			
Half term - Monday 31st May to Friday 4th June 2021				
Monday 7th June 2021	Children return to school			
Friday 2nd July 2021	PD Day 3 (no children in school)			
Friday 16th July 2021	Children finish for the Summer holidays			
Monday 19th July 2021	PD Day 4 (no children in school)			
Tuesday 20th July 2021	PD Day 5 (no children in school)			
Sport				

PE is so important for children's physical and mental wellbeing. At Caedmon, we are fortunate to have a dedicated 'Sports Lead' - Mr Collantine - who is incredibly passionate about PE!

Here are some pictures of the lessons that have taken place since school fully reopened. We are looking forward to the easing of restrictions so that we can start to offer a wide range of after school clubs once again - many of which are PE clubs.



Our fundraising activities have been limited over the past year due to lockdown. Our Easter raffle is currently taking place and we look forward to being able to continue with more of our activities over the coming months.



Don't forget to follow us on Facebook. We regularly update our page with photographs of our school activities and projects. Search for: @caedmonpri

Weekly Badge Awards

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All children have the chance to achieve different pin badges. The first award is bronze, followed by silver, gold and finally platinum. Children can also be awarded with the Headteacher's badge.

To win this award, the child must:

- Demonstrate the 'Caedmon Characteristics'
- Have 100% attendance
- Not get any minutes
- Be in school on time each day.

Class	12/03/2021	19/03/2021
Mr Bridge	Lydia & Elijah	Ruben
	Madi & Lewie	Daisy & Ava
Miss Curry	Lucy	Ruby
	Izaac	Ryan
Miss Rogers	Charlie	Francis
	Jessie	George
Miss Fellows	Theo	Isabelle
	Alexus	Hayley
Mr Hawthorne	Harley	Finley
	Joel	Jade
Miss Collis	Noah	Kaiden
	Layla-Anne	Freya-Rose
Mrs Cumming	Melanie	Frankie
Wis Cumming	Lydia	Gracie-Jo
Miss Chatterton	Star	Levi
Miss Chatterton	Colby	Keaton
Miss Russell	Riley-Joe	Junior
	Anniemae	Jessie
Miss Nolan	Sophia	Jensen
WISS NOIAT	Libby	Harrison
Mr Walton	Ellie-May	Leah
ivir vvalton	George	Lottie
Miss Barwick	Emily	Holly
		Cienna
Miss Grainger	Isabelle	Dylan
	Bethany	Tyler
Mr Butters		Dylan
		Laiton
Miss Watts	Sofia	Maisie
IVIISS VVATIS	Aliyah	Layla-Rose
Headteacher	Tamzin (Y6)	Ebony (Y2)

Our latest Headteacher badge winner was nominated by one of our staff for 'being absolutely brilliant!' Her behaviour is perfect, she is very helpful and she works hard in all lessons.

Each week, staff send in nominations for the winner and only one child is awarded the badge, so it is very special to receive this award.



Attendance

School attendance is very important – we expect children to attend school each day, unless there is a valid reason for absence. School must be informed if a child is going to be absent. School will contact any parents/carers whose child does not attend school. A home visit may be conducted if we are unable to get hold of parents/carers.

Any authorised isolation/absence for COVID-19 will not be classed as absence.

To encourage good attendance, we have a number of rewards and incentives in place:

Weekly—Treats & Books

All pupils who have 100% attendance across a week will be entered into a prize draw each Friday – one child from each key stage will be drawn at random and will choose a book as a prize.





The children in the class with the combined highest attendance across school each week will each receive a treat and a sticker on a Friday. (Indicated on the table below with a star).



The children in the class with the highest attendance in each year group will each choose a treat from the treasure chest on a Friday. (Shown on the table below in green)

Termly—Medals

Children who have 100% attendance across a term will win an attendance medal. Bronze, silver and gold medals are available, with a maximum of three medals to be awarded in an academic year. This idea was chosen by the Caedmon School Council. This will start after the Easter holidays.



Yearly—Star Prize

If a child has 100% attendance across a week, they will be entered into an annual draw to win a special prize at the end of the year. Children will be entered each week that they have 100% attendance – the more weeks that they have 100% attendance, the more chances they will have of being drawn at the end of the year. This will start in September.

	% Attendance			
Group	Week Ending 12/03/2021	Week Ending 19/03/2021		
R Stars	98.5%	100%		
R Rockets	96.4%	97.1%		
1 Weasels	97.0%	97.8%		
1 Toads	98.5%	97.0%		
2 Muggle Wumps	99.1%	98.2%		
2 Roly Poly Birds	97.6%	97.5%		
3 The Pirates	97.1%	96.7%		
3 The Parrots	99.1%	91.7%		
4 Aslan	98.8%	96.0%		
4 The Buckets	98.3%	98.3%		
5 Stefano	97.3%	95.4%		
5 Count Olaf	95.2%	96.0%		
6 Shere Khan	98.8%	92.1%		
6 Arrietty Clock	98.2%	96.5%		
The star shows the highest class attendance in school that week				

The percentage highlighted in green shows the highest class per year group that week.