



Caedmon Primary School Remote Learning Offer for families

2020-2021

Caedmon Primary School

Remote Learning Offer for families – Rationale

The staff at Caedmon Primary School have put together a remote learning offer for all children across the school. The purpose of this is to ensure that there is a robust contingency plan in place to ensure all children have access to quality education in the event of further lockdowns, bubble closures or self-isolation.

During the school closure period, between March and September 2020, children have missed a significant amount of their learning as well as personal development opportunities. The staff at Caedmon are determined to ensure that they are doing everything they possibly can to support children to catch up on lost learning as well as meeting their social and emotional needs.

The school is part of the DfE 'Get help with technology programme' to support pupils with remote learning in the event of self-isolation, bubble closure or a full lockdown. In addition, support has been given to families to access technology (laptops from DfE where available) and accessing free mobile data. Where this has not been possible, alternative arrangements will be made for those children who do not have access to an electronic device or the Internet until more devices are provided by the DfE in the future. A waiting list is in place for these devices. In these cases, paper copies of work will be sent out to the child, contact will be made by the class teacher, at least fortnightly, via telephone call to discuss any difficulties the child is facing. Parents have been asked whether they would prefer paper packs or online learning. Online learning tasks are being sent to **all families** via the 'Seesaw' learning platform which can be accessed via laptop, tablet or mobile phone. Paper work packs are being sent **only** to those families who request one.

It is expected that all pupils will complete their online learning to the best of their ability and will return their work to school either by Seesaw, or by screenshots of paper packs on an email. Teachers are keeping a register/log of pupils who return work. If a teacher is concerned about pupils not completing their online learning, the teacher will make a welfare call to discuss this with the parent.

The platform and programmes that school has opted to use for remote learning are:

- 'Seesaw' learning platform - from Nursery to Year 6. This will be supplemented with other online links.

- In EYFS they will be supplemented with online links such as: CBeebies story time and Ruth Miskin phonics.
- In Years 1-6 they will be supplemented with online links such as: Oak Academy lessons, BBC Bitesize lessons, and White Rose Maths lessons.
- Purple Mash will be used for Nursery to Year 6 pupils to support across the curriculum.

Year 1-6 teachers will demonstrate how to use the online learning resources in school to ensure children are able to easily access them at home. Updates will be given to children and sent out to parents to address any teething problems. However, as this is a new way of working for staff, parents and children. There may be a few issues initially and we ask parents to be patient and to stick with it while we all get used to this new way of working.

We will review and improve the offer as the year goes on and are happy to discuss this with parents at any time and have made this clear in our letters.

Whole School Remote Learning Offer

NURSERY			
Individual child self-isolating	Bubble Closure	Full Lockdown	Teacher in isolation
<p>Online work provided. School laptops can be loaned to parents if required. This will be uploaded to Seesaw by the end of the day on day 1. This may not be uploaded to Seesaw until the end of the day, if the teacher is also in isolation. This will include:</p> <ul style="list-style-type: none"> • Weekly overview of suggested activities for each area of learning linked to current topics, themes and interests. • Writing – e.g. lines and zig zag patterns • Number work • 1 x topic tasks • Sharing a book with an adult/being read to 	<p>Online learning will be provided. School laptops can be loaned to parents if required. All work will be uploaded to Seesaw by the end of the day on day 1. This may not be uploaded to Seesaw until the end of the day, if the teacher is also in isolation. This will include:</p> <ul style="list-style-type: none"> • Story time e.g. CBeebies, youtube or Jackanory • Letters and sounds activity • Purple mash 	<p>Online learning will be sent to all parents. School laptops can be loaned to parents if required – a waiting list may be in place during a full lockdown. Paper work packs will be sent to parents who have requested them. Online work will be uploaded to Seesaw by the end of the day on day 1. This will include:</p> <ul style="list-style-type: none"> • Recorded lessons from the teacher including a daily greeting. <p>Story time e.g.</p>	<p>Other staff members will teach from teacher's planning – delivery of activities in the setting.</p> <p>N.B teaching often follows the child's interest and therefore additional planning and resources may need to be adapted and produced by the covering teacher.</p>

	activity x 1 per day <ul style="list-style-type: none"> • Number work – Number blocks • Sharing a book with an adult/being read to 	CBeebies, youtube or Jackanory <ul style="list-style-type: none"> • Letters and sounds activity • Purple mash activity x 1 per day • Number work – Number blocks Sharing a book with an adult/being read to	
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RECEPTION

Individual child self-isolating	Bubble Closure	Full Lockdown	Teacher in isolation
<p>Online work provided. School laptops can be loaned to parents if required. This will be uploaded to Seesaw by the end of the day on day 1. This may not be uploaded to Seesaw until the end of the day, if the teacher is also in isolation. This will include:</p> <ul style="list-style-type: none"> • Weekly overview of suggested activities for each area of learning linked to current topics, themes and interests. • Phonics activity • Number work • Letter formation work • 1 x topic task • Reading a book with an adult (this could be Oxford Owl e-books or similar which we would highly recommend) • Sharing a book with an adult/being read to 	<p>Online learning will be provided. School laptops can be loaned to parents if required. All work will be uploaded to Seesaw by the end of the day on day 1. This may not be uploaded to Seesaw until the end of the day, if the teacher is also in isolation. This will include:</p> <ul style="list-style-type: none"> • Phonics (Ruth Miskin online) • Story input (CBeebies, , youtube or Jackanory) • Number work – seesaw activity • Letter formation • Purple Mash: 1 x topic activity e.g. design a house for a polar bear • Reading a book with an adult (this 	<p>Online learning will be sent to all parents. School laptops can be loaned to parents if required – a waiting list may be in place during a full lockdown. Paper work packs will be sent to parents who have requested them. Online work will be uploaded to Seesaw by the end of the day on day 1. This will include:</p> <p>Recorded lessons from the teacher including a daily greeting.</p> <p>Phonics (Ruth Miskin online)</p> <ul style="list-style-type: none"> • Story input (CBeebies, , youtube or Jackanory) • Number work – seesaw activity • Letter formation • Purple Mash: 1 x topic activity e.g. 	<p>Other staff members will teach from teacher's planning – delivery of activities in the setting.</p> <p>N.B teaching often follows the child's interest and therefore additional planning and resources may need to be adapted and produced by the covering teacher.</p>

	<p>could be Oxford Owl e-books or similar which we would highly recommend)</p> <ul style="list-style-type: none"> • Sharing a book with an adult/being read to 	<p>design a house for a polar bear</p> <ul style="list-style-type: none"> • Reading a book with an adult (this could be Oxford Owl e-books or similar which we would highly recommend) • Sharing a book with an adult/being read to 	
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Years 1 - 6			
	English	Maths	Wider curriculum
Teacher isolating	Another teacher/teaching assistant will cover the class. Lesson planning will be provided by the teacher who is isolating or the other Year Group teacher.		
Bubble closure Online learning will be provided. School laptops can be loaned to parents if required. All work will be uploaded to Seesaw by the end of the day on day 1. This may not be uploaded to Seesaw until the end of the day, if the teacher is also in isolation. This will include:	30 minutes of phonics or reading comprehension 15 minutes of spelling 15 minutes of grammar 60 minutes of Writing activity 20-30 minutes daily independent reading (this could be Oxford Owl e-books or similar which we would highly recommend)	5 minutes times table activity. 55 minute maths activity This may include: White Rose Maths, Oak Academy and/or BBC bitesize activities.	2 x 45-60 minute lessons. The timetable will be sent out to parents. 30 minute daily wellbeing session. This may include: Oak Academy and/or BBC bitesize activities.
Bubble closure If some pupils have not come into contact with the group that are isolating, or have come back from a period of isolation and are in school...	Another teacher/teaching assistant will cover the class or remaining bubble of pupils following the Seesaw activities. Lesson planning will be provided by the teacher who is remaining in school.		
Child isolating	English Online work will be uploaded to Seesaw– see 'Bubble Closure' above for details. 20-30 minutes daily independent reading (this could be Oxford Owl e-books or similar which we would highly recommend)	Mathematics Mathematics uploaded to Seesaw– see 'Bubble Closure' above for details.	Wider curriculum Wider curriculum lessons uploaded to Seesaw – see 'Bubble Closure' above for details.

Full Lockdown	English	Mathematics	Wider Curriculum
	<p>If a paper work pack has been requested pupils will be sent – daily allocation of: 30 minutes of phonics or reading comprehension</p> <p>15 minutes of spelling</p> <p>15 minutes of grammar</p> <p>60 minute Writing activity</p> <p>If online work has been requested, the teacher will upload the lessons to Seesaw.</p> <p>Recorded lessons from the teacher including a daily greeting.</p> <p>20-30 minutes daily independent reading (this could be Oxford Owl e-books or similar which we would highly recommend)</p>	<p>If a paper work pack has been requested: 60 minutes of daily maths work will be sent home for the pupils to complete.</p> <p>Mathematics uploaded to Seesaw– see 'Bubble Closure' above for details.</p> <p>Recorded lessons from the teacher.</p>	<p>If a paper work pack has been requested: 2 x 45-60 minute lessons daily. The timetable will be sent out to parents.</p> <p>Wider curriculum lessons uploaded to Seesaw – see 'Bubble Closure' above for details.</p> <p>Recorded lessons from the teacher including a daily greeting.</p>

Practise of remote (online) learning for Years 1-6

Every half term, the children will receive a teacher demonstration of how to access Seesaw for online learning. They will then practise using it in class with help from their class teacher.