

Sport Premium Funding Action Plan

2020 - 2021

Caedmon Primary School

Working in partnership with Redcar & Eston School Sport Partnership



Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject coordinator for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Action Plan

Before putting together our action plan we considered the following questions and self-reviewed our current provision with the following outcomes:

1. Does your school have a vision for PE and school sport? *Stage 3 - Embedded*
2. Does your PE and sport provision contribute to overall school improvement? *Stage 3 - Embedded*
3. Do you have strong leadership and management of PE (and school sport)? *Stage 3 - Embedded*
4. Do you provide a broad, rich and engaging PE curriculum? *Stage 3 - Embedded*
5. How good is the teaching and learning of PE in your school? *Stage 3 - Embedded*
6. Are you providing high quality outcomes for young people through PE and school sport? *Stage 3 - Embedded*
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum? *Stage 3 - Embedded*
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyles? *Stage 3 - Embedded*
9. Does the school know how to effectively utilise the new PE and school sport funding? *Stage 3 - Embedded*

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

2020 - 2021 Sport Premium Funding allocated to our school is: £18690

Additional money the school will contribute is: £18437

Total money to be spent is: **£37127**

Last review: **September 2020**

Next review: **January 2021**

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school, we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success / Impact When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
Develop pupils' strength and core stability to improve gross/ fine motor skills.	To deliver high quality core stability exercises in PE.	Pupils will show an improvement in their control and movement efficiency when performing core stability exercises.	Mr Collantine & staff will deliver core stability exercises in P.E. Mr Collantine and Sports ambassadors will deliver Intervention groups at lunchtime. (Not yet due to Covid)	Across academic year.	1,2
Develop pupil's physical literacy with an emphasis on cognitive capabilities.	In PE Mr Collantine will create an emphasis on cognitive challenges for the children. Children will be stretched on the decision making to think, understand and know how and when to perform movement skills or specific tactics. Develop children's tactically awareness by exposing them to a	Children will become better decision makers, knowing when and why to make certain decisions when performing movement skills and in game situations. They will be able to demonstrate this physically and verbally.	Mr Collantine & staff to deliver in PE lessons. Using equipment will be limited due to Covid-19.	Across academic year.	1,2,4

	<p>variety of game situations using a broad range of equipment.</p> <p>Children to develop independence, by creating their own games and rules both individually and as a group.</p>	<p>Children will gain knowledge, understanding and implement defensive and attacking tactics in a broad range of game situations using different pieces of equipment. Children will learn different tactics they can use both individually and in teams.</p> <p>Children will display confidence in creating and delivering their own games and rules, to ensure other children have an enjoyable, safe, and successful experiences. Children will become more independent, be innovative thinkers and enhance their problem solving skills.</p>	<p>This will be completed in PE lessons.</p> <p>Reinforced at lunch time, with lunch time equipment. Using equipment at lunch time will be limited due to Covid-19.</p>		
<p>Develop pupil's physical literacy with an emphasis on enhancing their social skills.</p>	<p>Mr Collantine will create an emphasis on developing social skills in PE by implementing class and group challenges into lessons. This will stretch children's collaboration and communication.</p> <p>Children will engage in more team games in PE.</p> <p>Children will complete peer/ group assessments more frequently to help</p>	<p>Children will build and maintain respectful relationships that enable them to interact effectively with others.</p> <p>Improving team work, collaboration and communication will help develop conflict resolution and confidence to solve a dispute. Communication will become stronger in game situations and team challenges, which will have a positive effect on the school sports teams and games in PE.</p>	<p>Mr Collantine and staff will deliver in PE.</p>	<p>Across the Academic year</p>	<p>1,2</p>

	<p>establish how to improve team work and gain confidence in giving verbal feedback.</p>	<p>Children will gain confidence in verbally giving feedback to others, learn how to take feedback on board and implement new strategies to improve.</p>			
<p>Further develop the impact of leaders in lesson, Playground Leaders, Sports Captains and the Sports Ambassadors.</p>	<p>Sports Ambassadors to report half termly to Sports Captains with the intervention groups that will be taking place at break and lunch. Sports Captains to report back to their class with these activities.</p> <p>Sports Captains to meet once a fortnight with the Sports Ambassadors to discuss physical activity and sport in school.</p> <p>Sports Ambassadors will create newsletters and reports on competitions for parents.</p> <p>Children will get chance to lead a warm up and main activity.</p>	<p>Pupils become more confident in their own leadership capabilities. Pupils take an active role in leading during lessons and competitions.</p> <p>Sports Ambassadors and Sports Captain to take a role in organising intra house, academy festivals and competitions.</p> <p>Pupils will create newsletters for parents to update them on physical activity and sport in school.</p>	<p>Mr Collantine and colleagues to promote and increase leadership opportunities in lessons and through the wider curriculum.</p>	<p>Across academic year.</p>	<p>2</p>
<p>Build a strong relationship within the Academy Trust and continue to build on</p>	<p>Run 4 Academy Trust festivals throughout the year. Using pupils to help organise and deliver them.</p>	<p>The Steel River Academy Trust will collaborate in successful physical activity festivals.</p>	<p>Mr Collantine and pupils of Caedmon will deliver festivals and competitions.</p>	<p>Across the Academic year</p>	<p>1,2</p>

the success of last year's festivals.	Run an inter-house competition between the four schools in Netball.	SRAT will help their children become more physically active, develop social skills and build confidence.			
Up-skill teachers and their knowledge in PE.	Mr Collantine to deliver workshops once per term to teachers who are teaching their own PE and have individual meetings with those colleagues. Mr Collantine to provide PE lesson plans.	Teachers will feel more comfortable teaching PE and their knowledge of the basic fundamentals will improve.	Mr Collantine will deliver to other colleagues.	Across the Academic year	2,3
Improve children's strength and endurance due to a lack of access to PE during Lockdown.	Strength & conditioning exercise will be delivered in focusing on improving all round fitness. Progress tracking will be implemented and children will complete some core exercise to get a baseline measurement of where their current fitness levels are. They will perform these core exercises at the end of each term to track progress.	Children's fitness level will improve and will show this progress in the fitness tracker.	Mr Collantine and colleagues will deliver in PE lessons.	Across the Academic year.	1,2

Impact of the developments in Physical Education:

- Children will develop their strength, stamina and flexibility, through implementation of strength and core stability into PE lessons and playground activities. This will help improve posture, shoulder strength and core stability to aid the development of handwriting and overall efficient movement.
- Children will gain confidence and competence in creating and delivering their own games and rules.
- Children to become effective decision makers, knowing when and why to implement certain movement skills.
- Children will become more confident and knowledgeable Sports Leaders.
- Children will become successful at creating newsletters, developing their reporting skills and confidence to interview their peers.

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early, can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese, and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
Develop pupils' understanding of macronutrients, micronutrients and vitamins and minerals.	Mr Collantine will deliver this in PE lessons, through classroom based teaching and informative physical activity sessions.	The children should have increased knowledge of different food groups, why they are important and what they do for our body. The children will be able to identify which food belongs to which food group.	Mr Collantine to deliver nutrition education in PE lessons.	All year	1
Develop pupils' understanding of a Healthy Active Lifestyle and the importance of physical activity.	Deliver a whole school assembly on a Healthy Active Lifestyle. Mr Collantine to use PE lessons to inform children of how to lead a Healthy Active Lifestyles	The children will have an increased knowledge of a healthy active lifestyle. Children will have the knowledge to identify why physical activity is important, and the positive impact it can have on your health and mental wellbeing.	Mr Collantine to deliver in assembly and PE lessons.	All year	1,2

Further develop pupils' confidence, resilience and positive thinking.	<p>Positive mind management will be implemented into PE lessons. Staff training will take place during Team Meetings in Autumn Term.</p> <p>Children will be shown real life examples of people achieving success against the odds, how overcome barriers, what values they will need and how to build a growth mind-set.</p>	<p>Pupils will be more resilient, understand what this means and how it feels. Pupils will have greater self-belief in their capabilities. This will help children develop and build aspirations for the future.</p> <p>Pupils will have a greater understanding of how to set goals, put plans in place to achieve their goals and overcome barriers.</p>	Mr Collantine will deliver through PE lessons.	All year	1, 5
Children to get active with their parents/ carers to help form physical activity habits and to help develop the community of Grangetown to lead a Healthy Active Lifestyle.	Mr Collantine will run an after school club for children and parents to participate in physical activity together.	<p>Children and parents will gain a positive approach to being physically active together.</p> <p>Children and parents will have improved fitness and strength,</p>	Mr Collantine will deliver this through an after school club.	All Year	1
Develop children's biking skills	Deliver a bike ability after school club to develop children's bike skills.	Children will have increased confidence and competence when riding a bike. This will help children to be safer when riding a bike outside of school.	Mr Collantine to deliver the after school club.	Summer term	1,2
<p>Impact of the developments in the promotion of healthy, active lifestyles:</p> <ul style="list-style-type: none"> • Children will develop an understanding of food groups and the benefits they have for the body. • Children will develop their knowledge of what a healthy active lifestyle looks like and why it will benefit us. • Children will develop their resilience, self-belief and positive mind-set. • Children will have a greater understanding of how to set goals and evaluate them. • Children and parents will enjoy being physical active together. 					

- The community of Grangetown will become more physical active.
- Children will gain confidence and competence when riding a bike.

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage primary children in personal challenges, allow them to practise and test their skills and personal competence and provide small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
Ensure every pupil participates in a competitions or a festivals. Enter a A,B and C team in the competitions.	Use the participation tracker to track which pupils have attended a competition or festival.	More pupils having the opportunity to take part in sports activities alongside pupils from other cluster primary schools. This will increase the competitive experience for the children. 100% of children will have attended a competition or festival.	Mr Collantine to coordinate entries to competitions. SSP to provide competitions.	All year.	1,4,5
Increase the success of school teams at sporting competitions.	Deliver a skills based curriculum, which will enable children to access different sports and be confident competing in them. Run after schools clubs, which are competition focused. Create a positive, resilient, believing mind set.	Children are confident at competing in different sports, as they have a strong foundation with their fine motor skills. Pupils believe they cannot only compete against other schools, but they can win. More pupils will be attending competitions to give them	Mr Collantine will deliver high quality PE lessons, run after school clubs targeting competitions, create a positive mindset amongst the children and ensure there is an A, B and C team at each festivals.	All year	1,4,5

	Take an A, B and C team to the competitions.	experience in competitive games against other schools.			
Increase competitive sport in school. Run an intra-house competition. Run school festivals.	P.E. lessons will involve competitive core tasks to track progress. Mr Collantine, colleagues and the Sports Ambassadors will run an intra house competition involving the whole school (within Year Group Bubbles). Deliver Year Group Bubble festivals in school to enable KS1 to participate and gain experience in these events and to up-skill their physical literacy.	Children will become more competitive in P.E. lessons, and they will be competitive against other schools when they go to competitions. All pupils will participate in a competitive intra-house competition and will enable children to access competitive games. All KS1 to participate in a school festival.	Mr Collantine, colleagues and Sports Ambassadors will run the intra-house competition and school festivals.	All year	1,4&5
Develop pupils' leadership and management skills.	Mr Collantine and the Sports Ambassadors to arrange intra house competitions, challenges and events for children at Caedmon. Nominate team captains from each year group. Children given leadership opportunities in PE.	More competitions in place across the academic year, with every child taking part in competitive sport through the intra house competition. We will have team captains in each year group.	Mr Collantine, Sport Ambassadors and playground leaders (within own bubble) to coordinate intra house competition and sports day – within Year Group bubbles.	All year.	2 & 5

Impact of the developments in competitive school sport:

- Children will develop their teamwork skills and understand the importance of working as a team.
- Every child at Caedmon will attend and gain experience in a competition or festival.
- Children will become competitive when playing sport, with themselves and against others. Pupils will learn to win, lose and learn how to improve.
- Children will develop their leadership and management skills through delivering PE, running Intra-house competitions and delivering at SSP festivals.

Sustainability of whole plan:

The Sport Premium funding has been provided to ensure impact against the following objective – ‘To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools’. Therefore, sustainability has been considered when putting together our whole action plan. These are the things we have considered:

- Working with the School Sport Partnership and Curtis Collantine to provide CPD for our teaching staff to increase their confidence, knowledge and skills in teaching PE and sport.
- Not employing external sports coaches to deliver PE.
- Developing pupils' positive mind set.
- Training staff to improve their confidence and ability to teach PE.
- Develop leadership in children to lead activities at lunchtime/playtimes to improve attendance in clubs/increase of physical activity.
- Develop a competitive edge and a 'love of sport' in our children.
- Develop pupil's strength and conditioning, specifically shoulders, core and glute strength.