
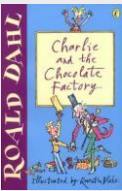
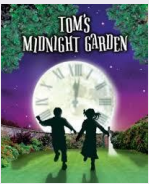




# Curriculum Overview - Year 4



	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
English	 <p>The Lion, the Witch and the Wardrobe</p>	 <p>Charlie and the Chocolate Factory</p>	 <p>Tom's Midnight Garden</p>
Maths	Place value, number, geometry, statistics, addition/subtraction, multiplication/division, fractions, measurements.  Assessment based planning.		
Science	What happens to the food we eat?	How would we cope without electricity?  How can we change between solids, liquids and gasses?	Which plants and animals thrive in your local area.  Do we all hear the same things?
History	The history of Grangetown.	What was it like in Ancient Greece?	
Geography	The Earth		Let's explore the Rainforests.
Art	<u>Painting</u> Abstract Art	<u>Sculpture</u> Where The Wild Things Are.	<u>Drawing</u> The North East



# Curriculum Overview - Year 4



	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
DT	Textiles		Food		Construction	
RE	Why do religions have rules?	How and why do Hindus (or Sikhs) celebrate Divali?	How and why do religious people pray?	Why is Lent such an important time for Christians?	What can we learn about symbols and beliefs from visiting religious buildings?	What do religions say about the environment?
PE	Throwing and catching		Dance		Balance	
PSHE	Health and Well-Being		Relationships		Living in the Wider World	
Music	Note Values and Pitch.		Structure of music, rhythmic skills and percussion accompaniment (composition).		Instruments- Steel Pans	
ICT	Online safety, coding, spreadsheets, using logo, animation, effective searching and hardware investigators.					