

## **Reception Curriculum Overview 2020-21**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	Following Rules and Boundaries. Playing in a Group.	How do I feel?	What Makes a Good Friend?	Being Kind. What could I do to make someone feel better?	Trying Something New.	Naming parts of the body.
CL	<b>Retelling Stories</b>	Predicting events in stories	Following 2 Part Instructions	Following 2 Part Instructions	Answering 'how' and 'why' Questions	Answering 'how' and 'why' Questions
PD	Movement Confidence and Collaboration Pencil control-Name	Balance and Co- ordination Positive Thinking Pencil Control-Name	Movement Sequences Resilience and Communication Pencil Control-Full Name	Throwing and Catching Teamwork Pencil Control-Full Name	Fundamental Movement Skills Problem Solving Pencil control-letter Formation	
L	Focused on your child's individual targets for reading and writing.					
М	Numbers 1-6 2D Shapes Weight and Capacity	Numbers 6-12 Money	Numbers 13-16 Time	Numbers 17-20 3D Shapes	Numbers 1-20 3D Shapes	Numbers 1-20 Positional Language Beebots
UW	How much have I grown?	What is it like in the North Pole?	How do we celebrate Chinese New Year?		How many planets are there in space?	
BI	School Witches and Wizards Painting	Santa's Workshop Winter Wonderland Textiles	Chinese Restaurant Superheroes Sculpture	Police Station Dinosaurs Food and Nutrition	Garden Centre Space Drawing	Travel Agent Under the Sea Construction