



Pupil Premium Strategy

The following report explains how we will spend the pupil premium grant in 2019/20.

Version	September 2019
Aim	
Our key objectives in using the Pupil Premium Grant are: <ul style="list-style-type: none"> To remove barriers to learning. To improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils. To support social and emotional development that enables pupils to learn. To broaden pupils' experiences and widen opportunities. 	
Percentage of pupils and the pupil premium grant (PPG) received	
Total number of pupils on roll (including nursery)	309 excluding nursery
Percentage of pupils eligible for PPG	64% (198 pupils)
Amount of PPG received per pupil	£1,320
Amount of PPG received for EYPP pupils	Received termly
Total amount of PPG	£ 264,300 (actual)
Amount of EYPPG received per pupil	53p per eligible child per hour
Total amount of EYPPG	£ 6,000 estimated
Planned expenditure	£275,077
Date of most recent PPG review	July 2019
Date of the next PPG review	January 2019
Barriers to Educational Achievement	
1	Children enter with significantly low levels of language and literacy skills .
2	Pupils' social and emotional well-being.
3	Narrow experiences of life outside school.
4	Significantly high proportion of PP pupils in certain year groups
5	Pupils' punctuality and attendance.
6	Parents/Carers financial circumstances.

Record of Pupil Premium Grant Spending						
Barrier	Action	Cost	Rationale	Monitoring/Staff	Review	Success Criteria
5	Employment of an Attendance Officer and Attendance Welfare Officer	£26611	To increase the attendance of Pupil Premium pupils so that it is in-line with the national average. To improve the level of persistent absence so that it is in-line with the national average.	Monitoring attendance. CR/SH/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing, and individual pupils' attendance is increasing.
January Review						
1,4	Additional Teacher in Y6	£1692	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Monitoring and tracking of progress in Y6. CR/SH/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
January Review						
1,4	Additional Teacher in Y5	£41,496	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Monitoring and tracking of progress in Y6. CR/SH/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
January Review						
1,4	Smaller class sizes across Y3 and Y4 (not mixed classes)	£50,813	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Monitoring and tracking of progress in Y3 and Y4. CR/SH/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
January Review						
1, 4	Additional teacher in EYFS.	£50,813	To increase the pupil to staff ratio, enabling a greater percentage of quality first teaching.	Monitoring and tracking of progress in Reception.	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.

				CR/SH/PP Governor		
January Review						
1, 4	KS1 Support Class	£32,814	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	Monitoring and tracking of progress. CR/SH/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
1, 4	KS1 BRP	£33,810	To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check. To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1 reading test.	Evaluation of impact of interventions on PP pupil progress on a ½ termly basis. CR/SH/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
1, 4	KS2 BRP	£18,208	To ensure identified pupils make outstanding progress. To ensure that pupils who are not reading at home regularly are given the opportunity to do so.	Evaluation of impact of interventions on PP pupil progress on a ½ termly basis. CR/SH/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
2	Counselling	£7,020	To support pupils social and emotional well-being so that barriers to learning are overcome. To provide support to families when need to help our pupils during challenging circumstances.	Counselling will target individual pupils through referral process. CR/SH/PP Governor	At the end of each term.	PP funding is used to remove emotional barriers to learning.
3	Subsidising school trips	£10,000	To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs. To offer children across school after school activities on a daily basis at no cost to themselves.	Evaluation of the impact of school trips through the School Council. CR/SH/PP Governor	July 2020	PP funding is used to enrich the experiences of the children with visits and visitors.
3	Aspiration events	£1,000	Provide activities to raise aspirations and introduce 'world of work' for pupils to know what skills are needed for future success.	Questionnaires and discussions with pupils about aspirations. CR/SH/PP Governor	July 2020	PP funding has been used to raise aspirations.
1	Booster Groups	£500 (for food and drink)	To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.	Evaluation of impact via KS2 SATs results. CR/SH/PP Governor	July 2020	Data analysis comparing PP and peers shows gap is narrowing.
6	Subsidising school uniform	£300	To provide financial support with school uniform.	Feedback from parents/carers. CR/SH/PP Governor	July 2020	PP funding has been used to support families facing financial hardship.