



Pupil Premium Report

2018-19

The following report explains how we have spent the pupil premium grant in 2018/19 and the impact that it has had on school.

Aim	
Our key objective in using the Pupil Premium Grant is to improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.	
The main focus of spending is to reduce class sizes, giving pupils greater time on a 1:1 basis. The PPG is also used to provide additional support to pupils.	
Percentage of pupils and the pupil premium grant (PPG) received	
Total number of pupils on roll	354
Percentage of pupils eligible for PPG	66%
Amount of PPG received per pupil	£1,320
Total amount of PPG	£247,054
Amount of EYPPG received per pupil	53p per eligible child per hour
Total amount of EYPPG	£10,263
Total amount spent	£263,975

Performance of PPG pupils - (pupils eligible for FSM in the last six years)	Expected Standard		National	
	PP	All	PP (Nat)	National Other
Achieving a Good Level of Development (GLD)	57%	63%		
KS1				
Y1 Phonics Check	86%	87%		
Reading	66%	71%		
Writing	66%	71%		
Mathematics	69%	73%		
KS2				
Reading	96%	96%		
Writing	96%	96%		
Mathematics	96%	96%		
RWM Combined	96%	96%		
SPaG	96%	96%		

Barriers to Educational Achievement	
1	Children enter with significantly low levels of language and literacy skills .
2	Pupils' social and emotional well-being.
3	Narrow experiences of life outside school.
4	Significantly high proportion of PP pupils in certain year groups – Y3, Y4 and Y6
5	Pupils' punctuality and attendance.
6	Parents/Carers financial circumstances.

Barrier	Action	Cost	Rationale	Data
5	Employment of an Attendance Officer	£22,502	To increase the attendance of Pupil Premium pupils so that it is in-line with non-PP pupils.	PP pupils' overall attendance was 95%. The percentage of PP pupils who were persistently absent in 2018/19 was 9.9%, which is in-line with the national average.

Evaluation

PP pupils overall attendance is below the national average.

PP pupils who were persistently absent is above the national average.

Due to an increased number of pupils who had long-term medical conditions, and pupils who have moved out of the area, have not found a school and remained on roll.

Recommendation

Continue to employ an Attendance Officer in 2019/20, due to the impact tis has had over last three years.

1, 4	Additional teacher in Reception.	£17,087 (funded)	To increase the pupil to staff ratio, enabling a	Reception pupil progress data:
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		by EYPPG and PPG)	greater percentage of quality first teaching.	Mathematics – outstanding (5.42 points progress) Reading – outstanding (5.12 points progress) Writing – outstanding (5.5 points progress)
<p>Evaluation As in previous years, the allocation of PPG and EYPPG funding to employ an additional teacher in Reception has proven to be successful.</p> <p>Recommendation Continue to employ an additional teacher in Reception in 2019/20.</p>				
1, 4	Smaller class size Y6	£52,301 (2 teachers)	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Year 6 pupil progress data: Reading – good (3.13 points progress). Writing – good (3.13 points progress). Mathematics – good (3.13 points progress). End of KS2 data for disadvantaged pupils is strong. 96% of pupils achieved the expected standard in Reading, writing, mathematics and SPaG. 96% of PP pupils achieved RWM combined.
<p>Evaluation As in previous years, the allocation of PPG funding to employ additional teachers in Y6 has proven to be successful, with 96% of pupils achieving the 'expected standard' in RWM.</p> <p>Recommendation Continue to employ an additional teacher in Y6 in 2019/20.</p>				
1, 4	Smaller class sizes across Y3 and Y4 (not mixed classes)	£59,945	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Year 3 pupil progress data: Reading – good (3.6 points progress) Writing – good (2.89 points progress) Mathematics – requires improvement (2.77 points progress) Year 4 pupil progress data: Reading – good (3.12 points progress) Writing – good (3.3 points progress) Mathematics – good (3.3 points progress)
<p>Evaluation The allocation of PPG funding to employ an additional teacher in Y3/4 has proven to be successful.</p> <p>Recommendation Continue to employ an additional teacher in Y4/5</p>				
1, 4	KS1 Support Class	£48,966	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	Year 1 pupil progress data: Reading – outstanding (3.52 points progress) Writing – good (3.36 points progress) Mathematics – good (3.39 points progress) Year 2 pupil progress data: Reading – good (3.0 points progress) Writing – good (3.17 points progress) Mathematics – good (3.7 points progress)
<p>Evaluation The allocation of PPG funding to employ an additional teacher in Y1/2 has proven to be successful.</p> <p>Recommendation Continue to employ an additional teacher in Y1/2</p>				
1, 4	KS1 BRP	£28,654	To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check. To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1 reading test.	84.3% of PP pupils passed the Y1 Phonics Check, compared to 84% National Other. 66.7% of PP pupils achieved the 'expected standard' on the KS1 reading test, compared to 78% National Other.
<p>Evaluation</p>				

<p>As in previous years, the allocation of PPG funding to employ staff to complete interventions has proven to be successful.</p> <p>Recommendation Continue to allocate funding for interventions in 2019/20.</p>				
1, 4	KS2 BRP	£16,500	<p>To ensure identified pupils make outstanding progress.</p> <p>To ensure that pupils who are not reading at home regularly are given the opportunity to do so.</p>	<p>Pupil progress in reading for pupil premium pupils was good or better</p> <p>Year 3 – good (3.12 points progress) Year 4 – good (3.12 points progress) Year 5 – good (3.17 points progress) Year 6 – good (3.13 points progress)</p>
<p>Evaluation As in previous years, the allocation of PPG funding to employ staff to complete interventions has proven to be successful.</p> <p>Recommendation Continue to allocate funding for interventions in 2019/20.</p>				
2	Counselling	£7,020	<p>To support pupils social and emotional well-being so that barriers to learning are overcome.</p> <p>To provide support to families when need to help our pupils during challenging circumstances.</p>	<p>Staff reported that pupils who received counselling demonstrated stronger learning behaviours, allowing them to learn effectively.</p>
<p>Evaluation As in previous years, the allocation of PPG funding to employ a counsellor one day per week has proven to be successful.</p> <p>Recommendation Continue to allocate funding for this in 2019/20, exploring ways of increasing the number of days in school.</p>				
3	Subsidising school trips	£10,000	<p>To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs.</p> <p>To offer children across school after school activities on a daily basis at no cost to themselves.</p>	<p>The pupils have been on visits as part of their topics.</p> <p>The feedback from pupils, via the School Council, has been extremely positive.</p>
<p>Evaluation Last year, we decided to increase PPG funding for school trips. This proved to be successful, with pupils experiencing a range of trips and activities.</p> <p>Recommendation Continue to allocate funding for this in 2019/20.</p>				
3	Aspiration Events	£1,000	<p>Provide activities to raise aspirations and introduce 'world of work' for pupils to know what skills are needed for future success.</p>	<p>The school has been involved in a number of aspiration events. The success of this has been evident when governors have questioned pupils about their hopes and aspirations for the future.</p>
<p>Evaluation The allocation of PPG funding to fund aspiration events was successful, with Y6 pupils able to confidently discuss their aspirations for the future.</p> <p>Recommendation Continue to allocate funding for this in 2019/20, and increase the number of aspiration events across the year.</p>				
1	Booster Groups	£200 (for food and drink)	<p>To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.</p>	<p>Year 6 pupil progress data: Reading – good (3.13 points progress). Writing – good (3.13 points progress). Mathematics – good (3.13 points progress).</p> <p>End of KS2 data for disadvantaged pupils is strong. 96% of pupils achieved the expected standard in Reading, writing, mathematics and SPaG. 96% of PP pupils achieved RWM combined.</p>
<p>Evaluation</p>				

As in previous years, the allocation of PPG funding to provide booster groups in Y6 has proven to be successful, with 96% of pupils achieving the 'expected standard' in RWM.

Recommendation

Continue with funding for booster groups so that they can begin in January.

6	Subsidising school uniform	£300	To provide financial support with school uniform.	Throughout the year, the school provided pupils and families with clothing.
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Evaluation

The allocated funding for this was spent in 2018/19. The allocation of £300 was sufficient.

Recommendation

Based on the money spend providing support to families in 2018/19, allocate £300 again.