



## Caedmon Primary School

**Behaviour addendum** – *please read this document in conjunction with existing school policies (e.g Behaviour Policy and Behaviour Guidance)*

Existing school rules should be followed and regularly recapped with children. Although routine and timetables have been modified, we still have the same high expectations of behaviour and conduct in school.

- **In addition to the existing school rules, pupils should:**
  - Follow new routines for arrival or departure, both into the classroom and onto school site
  - Follow school instructions on hygiene, such as handwashing and sanitising
  - Follow instructions on who they can socialise with at school
  - Move around the school as per specific instructions (for example out of bounds areas, queuing etc)
  - Follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands
  - Tell an adult if they are experiencing symptoms of Coronavirus
  - Follow rules about sharing any equipment or other items/resources including stationery
  - Follow amended expectations about breaks or play times, including where they may or may not play
  - Use toilets as directed

*The following will be applied at all times to ensure consistency through school.*

All children must:

- Line up on the playground before coming into school
- Walk into school in silence
- Line up outside the classroom before entering
- Stand behind their chairs after entering the classroom first thing in the morning, after break time and after dinner time
- Line up at the door before break and lunchtime
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### School Rules

The school rules are displayed in all classrooms. They will be read out at the start of the morning and afternoon sessions. Playground rules will be reviewed as necessary.

**Rewards** will be given in the form of praise, Team Points for good work and displaying the Caedmon Characteristics and Behaviour Points for following the school rules. Class rewards will be given each week, though not in the form of a badge.

**Consequences** will still be given for undesirable or inappropriate behaviour, however modifications to the existing Behaviour Policy are still in place. See updated guidance below:



All children in EYFS will be taught a range of calming strategies – the children will be supported to apply these strategies when behaviour has escalated. If there is an issue with a child's behaviour, a member of staff will work alongside them to follow the RULER process (Recognise, Understand, Label, Express, Regulation). Calming strategies will then be used and the child will return to their activity when they are ready to do so – they will be overseen by a member of staff following this.

From Y1-Y6, children will be given a warning, followed by 5 minutes missed from the next break or dinner time (which will be completed by sitting out or standing with a teacher (with a 2m distance). If there are further behavioural issues, the child will miss 15 minutes from the next break or dinner time. The final stage will be an extended time out (for the rest of the morning or afternoon session) within their classroom, if the behaviour hasn't been put right.

Where a child has been given an extended time out, parents/carers must always be informed and this should be logged on CPOMS.

The Headteacher will make a decision regarding exclusion for any behaviour which puts another child or member of staff at risk.

<b>Warning</b>	<b>5 minutes</b>
<i>Given for breaking a school rule:</i>	<i>Given after a warning for repeated behaviour or immediately for one of the following:</i>
Not speaking politely or kindly to others	Talking in the corridor
Not listening carefully when other people are speaking	Swinging on a chair
Not putting their up when they want to speak	Running in the corridor
Not working or talking quietly	Name calling
Not letting others concentrate on their work	
Not trying to do their best	



**The following behaviour would ordinarily result in removal from class. As this is not possible given current restrictions, the child will complete an extended time out at the back of their classroom. Mrs Hill or Mr Wiley should be called for to speak to the child and parents/carers must be informed at the end of the day.**

*Any behaviour which deliberately endangers another pupil by breaking new school routines or social distancing guidance, plus:*

**Time out for the remainder of that teaching session:**

Passing messages

Talking about boyfriends/girlfriends

**Time out for the remainder of the morning/afternoon:**

Lying to a member of staff

Swearing

Graffiti/Destroying property

Leaving the classroom without asking

Spitting on the floor/deliberately coughing on someone

**Time out for the remainder of the day:**

A violent act or the threat of violence

Use of racist, homophobic or offensive language

Walking away from a member of staff when being spoken to

Refusing or disrespecting a member of staff

- Swearing is any word which the adult dealing with the situation deems to be inappropriate to use in school
- Destroying property includes deliberately breaking, damaging or defacing property which belongs to school, themselves, another child or a teacher
- Disrespecting a member of staff includes eye-rolling, tutting, huffing, smirking or any other act which the adult dealing with the situation deems to be disrespectful

**Break Time and Dinner Time**

During break/dinner time, if the children break a school rule they will miss the rest of that session by sitting out or standing with a teacher (with a 2m distance).



**The Headteacher (or Deputy in the absence of the Headteacher) has the right to modify the above policy in order to ensure the smooth running of the school).**