



# Sports Premium Report

## 2017-18

The following report explains how we have spent the Sports Premium in 2017/18 and the impact that it has had on school.

Aim
<p>Caedmon Primary School uses the funding to make <b>additional and sustainable</b> improvements to the quality of PE and sport. This means that we use the Primary PE and Sport Premium to:</p> <ul style="list-style-type: none"><li>• develop or add to the PE and sport activities that your school already offers</li><li>• build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li></ul>
<p><b>It is expected that schools will see an improvement against the following 5 key indicators:</b></p> <ol style="list-style-type: none"><li>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</li><li>2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.</li><li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li><li>4. Broader experience of a range of sports and activities offered to all pupils.</li><li>5. Increased participation in competitive sport.</li></ol>
Key Achievements
<ul style="list-style-type: none"><li>- Qualified for 6 Tees Valley Finals</li><li>- Bronze medal in the dodgeball TVF</li><li>- 4<sup>th</sup> in the SSP league</li><li>- 100% attendance from pupils to festivals and competitions</li><li>- New skills based curriculum give the opportunity for children to develop their fundamental movement skills, which would enable them to access all different sports. This had a positive effect on their ability to compete in competitions and festivals</li><li>- Came 1<sup>st</sup> in one cluster competition and reached the final 7 times</li><li>- Positive mind management in PE lessons give the children greater self-belief and drive to succeed</li><li>- One child achieved runner up in the SEND Sports pupil of the year, at the SSP awards ceremony.</li><li>- Mr Collantine achieved innovation of the year award at the SSP awards ceremony.</li></ul>

Total fund allocated		£17,990		
Total money spent		£25,663		
Physical Education				
Specific Objectives	Actions to achieve:	Funding allocated:	Evidence and impact:	Key Indicator
Develop a more accurate tracking and assessment of P.E.	<p>The P.E. lead will use core tasks to assess half termly. Results will be tracked using the assessment tracker and SIMS.</p> <p>CC create core tasks and learning outcomes to assess children.</p>	£0	Pupils' assessment was tracked accurately throughout the year, supported by input from the Sports Lead.	2 & 3
All children learn and improve their skills through consistently high quality PE lessons across the whole PE curriculum.	<p>CC to go on Level 5 Certificate in P.E. course to develop skills further.</p> <p>CC will also attend the fundamentals of movement course.</p> <p>CC to create a new skills based curriculum.</p>	£3,659, plus £850 for Level 5 training	<p>Pupils experienced exciting and enjoyable lessons. Differentiation challenged the more able pupils and all pupils were able to access lessons.</p> <p>A new skills based curriculum was created, based on fundamental movement skills.</p>	3
Playground leaders and the children's Organising Crew, will report more regularly to other children, teachers and parents.	<p>LH and playground leaders will liaise with the school council to plan and prepare playground games.</p> <p>Playground leaders will create newsletters and report on competitions for parents.</p>	£2,000 (resources)	<p>Pupils took an active role in lessons and helped to organise after-school clubs and inter/intra house competitions.</p> <p>The Sports Organising Committee wrote pieces in the school's newsletter, updating them on</p>	2

			physical activity and sport in school.	
<b>Healthy, Active Lifestyles</b>				
Specific Objectives	Actions to achieve:	Funding allocated:	Evidence and impact:	Key Indicator
<p>Ensure 100% of children at Caedmon are given the opportunity to attend a competition or festival.</p> <p>Ensure 100% of children at Caedmon attend a competition or festival.</p>	<p>Use the participation tracker to track which pupils have attended a competition or festival.</p> <p>Use the tracker to highlight children who are not attending, or have low attendance at extra-curricular clubs. Targeted pupils will be 'invited' and encouraged to join the club.</p> <p>LH and organising leaders will liaise with school council to research any clubs these pupils would like to access and invite them to join in when delivering these.</p> <p>SSP competitions for younger year groups (including Reception) will be accessed in the Autumn term.</p>	£1,000 travel costs	100% of children attended a competition or festival.	1, 4&5
Increase competitive sport in school and out of school.	P.E. lessons will involve competitive core tasks to gauge progress.	£1,680	P.E. lessons involved competitive tasks, with	4&5

<p>Implement intra house competition</p> <p>Engage children in more challenges, competitive sport and physical activity outside of school.</p>	<p>CC will run after school clubs that focus on up-coming competitions.</p> <p>CC will run a intra house competition with the whole school between the coloured teams. challenge each other and be more competitive with themselves on tasks set.</p>		<p>houses competing against each other.</p> <p>CC ran after-school clubs to prepare pupils for competitions.</p> <p>Sports Day was organised so that school houses competed against each other.</p> <p>The school finished 4<sup>th</sup> in the R&amp;C competition league table.</p>	
<p>Develop gross and fine motor skills.</p> <p>Develop core strength in Reception children.</p>	<p>Reception P.E. lessons will be based on the fundamentals movement skills to improve gross and fine motor skills.</p> <p>Reception children to attend a festival.</p>	£4,297	<p>Reception pupils attended a festival.</p> <p>Reception P.E. lessons are based on fundamental movements skills to improve fine and gross motor skills.</p>	1 and 2
<p>Increase the physical activity levels of pupils and educate them about the importance of having a healthy active lifestyle.</p>	<p>Increase P.E. provision to 2 hours of P.E. for every child in KS2.</p> <p>Improve pupil's confidence, self-belief and skill to support them to be able to access and feel comfortable, to participate in school sport.</p>	£10,667	<p>Pupils participation in KS2 increased to 2 hours.</p> <p>More children wanted to participate in school sport and attend after school clubs.</p> <p>Pupils have a greater understanding about what foods are healthier for them and what a</p>	1

	Educate pupils on different food groups and what a healthy balanced nutrition looks like.		healthy plate would look like.	
Children engaged in structured play at lunch time.	Lunch time club set up and delivered by organising committee and play leaders. Club to be supported by LH.  CC to work with pupils on activities outside.	£4,297	A variety of lunch time clubs were organised, all of which were successful.	1
<b>Competitive School Sport</b>				
Specific Objectives	Actions to achieve:	Funding allocated:	Evidence and impact:	Key Indicator
More children have the opportunity to compete against other schools in a range of different sports.	Enter SSP cluster and partnership competitions advertised in primary competition calendar.  Enter an A and B team at the majority of competitions and festivals.	£1,000 travel costs	Caedmon attended the vast majority of competitions and festivals.  100% of pupils attended a competition or festival.  The school entered an A and B team at the vast majority of competitions/festivals.	5
Children given leadership and management opportunities.	Children to attend the School Sport Organising Crew Training.  CC and organising crew to arrange intra house competitions, challenges	£1,000 travel costs	More competitions took place across the academic year, with every child taking part in competitive sport through the intra house competition.	2&5

	<p>and events for children at Caedmon.</p> <p>CC, organising crew and playground leaders to arrange and lead sports day.</p> <p>Nominate team captains from each year group.</p>		<p>Team captains were chosen in each year group.</p> <p>The Organising Crew and Playground Leaders had experience in leading activities such as intra house competitions and sports day.</p>	
Children receive high quality coaching to develop their skills to enable them to be more successful at competitions.	<p>CC to run P.E. sessions and after school sessions with a focus on development of skills, competition and enjoying sport.</p> <p>Implement a skills based curriculum.</p>	£1,680	<p>Caedmon finished 4<sup>th</sup> in the R&amp;C league table. The school won a variety of competitions and finished 2<sup>nd</sup> in a golf competition.</p> <p>Pupils accessed a wider range of sports throughout the year.</p>	5

## Swimming

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%