

## **Pupil Premium Strategy**

The following report explains how we will spend the pupil premium grant in 2018/19.

## Aim

Our key objectives in using the Pupil Premium Grant are:

- To remove barriers to learning.
- To improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.
- To support social and emotional development that enables pupils to learn.

• To b	oroaden pupils' experiences and widen opportunitie	es.				
Percentage of pupils and the pupil premium grant (PPG) received						
Total number	r of pupils on roll (including nursery)	354				
Percentage of pupils eligible for PPG		66 %				
Amount of PF	PG received per pupil	£1,320				
Amount of PPG received for EYPP pupils		Received termly – Autumn term payment due December 2018				
Total amount of PPG		£247,054				
Amount of EYPPG received per pupil		53p per eligible child per hour				
Total amount of EYPPG		£6,514 (estimate based on 2017/18)				
Planned expenditure		£263,975				
Date of most recent PPG review		July 2018				
Date of the next PPG review		January 2019				
Barriers to Ed	ucational Achievement					
1	Children enter with significantly low levels	Children enter with significantly low levels of language and literacy skills .				
2	Pupils' social and emotional well-being.	Pupils' social and emotional well-being.				
3	Narrow experiences of life outside school.					
4	Significantly high proportion of PP pupils in certain year groups – Y3, Y4 and Y6					
5	Pupils' punctuality and attendance.					
6	Parents/Carers financial circumstances.					

	Record of Pupil Premium Grant Spending						
Barrier	Action	Cost	Rationale	Monitoring/Staff	Review	Success Criteria	
5	Employment of an Attendance Officer	£22,502	To increase the attendance of Pupil Premium pupils so that it is in-line with non-PP pupils.	Monitoring attendance. CR/SM/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing, and individual pupils' attendance in increasing.	
1,4	Smaller class size Y6	£52,301 (2 teachers)	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Monitoring and tracking of progress in Y6. CR/SM/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.	
1,4	Smaller class sizes across Y3 and Y4 (not mixed classes)	£59,945	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Monitoring and tracking of progress in Y4. CR/SM/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.	
1, 4	Additional teacher in Reception.	£17,087 (funded by EYPPG and PPG)	To increase the pupil to staff ratio, enabling a greater percentage of quality first teaching.	Monitoring and tracking of progress in Reception. CR/SM/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.	
1, 4	KS1 Support Class	£48,966	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	Monitoring and tracking of progress. CR/SM/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.	

1, 4	KS1 BRP	£28,654	To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check.  To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1 reading test.	Evaluation of impact of interventions on PP pupil progress on a ½ termly basis.  CR/SM/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
1, 4	KS2 BRP	£16,500	To ensure identified pupils make outstanding progress.  To ensure that pupils who are not reading at home regularly are given the opportunity to do so.	Evaluation of impact of interventions on PP pupil progress on a ½ termly basis.  CR/SM/PP Governor	At the end of each term.	Data analysis comparing PP and peers shows gap is narrowing.
2	Counselling	£7,020	To support pupils social and emotional well-being so that barriers to learning are overcome.  To provide support to families when need to help our pupils during challenging circumstances.	Counselling will target individual pupils through referral process. CR/SM/PP Governor	At the end of each term.	PP funding is used to remove emotional barriers to learning.
3	Subsidising school trips	£10,000	To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs.  To offer children across school after school activities on a daily basis at no cost to themselves.	Evaluation of the impact of school trips through the School Council. CR/SM/PP Governor	July 2018	PP funding is used to enrich the experiences of the children with visits and visitors.
3	Aspiration events	£1,000	Provide activities to raise aspirations and introduce 'world of work' for pupils to know what skills are needed for future success.	Questionnaires and discussions with pupils about aspirations. CR/SM/PP Governor	July 2018	PP funding has been used to raise aspirations.
1	Booster Groups	£500 (for food and drink)	To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.	Evaluation of impact via KS2 SATs results. CR/SM/PP Governor	July 2018	Data analysis comparing PP and peers shows gap is narrowing.
6	Subsidising school uniform	£300	To provide financial support with school uniform.	Feedback from parents/carers. CR/SM/PP Governor	July 2018	PP funding has been used to support families facing financial hardship.