

Pupil Premium Report

2017-18

The following report explains how we have spent the pupil premium grant in 2017/18 and the impact that it has had on school.

Aim Our key objective in using the Pupil Premium Grant is to improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.

The main focus of spending is to reduce class sizes, giving pupils greater time on a 1:1 basis. The PPG is also used to provide additional support to pupils.

Percentage of pupils and the pupil premium grant (PPG) received				
Total number of pupils on roll	354			
Percentage of pupils eligible for PPG	66%			
Amount of PPG received per pupil	£1,320			
Total amount of PPG	£241,654			
Amount of EYPPG received per pupil	53p per eligible child per hour			
Total amount of EYPPG	£6,541			
Total amount spent	£259,725			

Performance of PPG pupils -	Expected	Expected Standard		ational	
(pupils eligible for FSM in the last six years)	PP	All	PP (Nat)	National Other	
Achieving a Good Level of Development (GLD)	67%	67%	56%	73%	
	KS1				
Y1 Phonics Check	93%	89%	70%	84%	
Reading	73%	70%	63%	79%	
Writing	70%	70%	54%	68%	
Mathematics	76%	74%	62%	75%	
KS2					
Reading	79%	82%	53%	72%	
Writing	82%	85%	66%	81%	
Mathematics	82%	85%	63%	80%	
RWM Combined	72%	76%	48%	67%	
SPaG	75%	79%	66%	82%	

Barrier	Action	Cost	Rationale	Data
5	Employment of an	£19,214	To increase the	PP pupils' overall attendance was 95%.
	Attendance		attendance of Pupil	The percentage of PP pupils who were
	Officer		Premium pupils so that it is	persistently absent in 2017/18 was 7.1%,
			in-line with non-PP pupils.	which is in-line with the national average.
Evaluatio	n			·
A small nu	umber of pupils had a	significant	impact on overall attendanc	e, which has resulted in the attendance on PP
pupils de	clining when compare	ed to previc	us years. As a result of this, PF	overall attendance will be a priority for the
school in	2018/19.			
Due to th	e fundina provided fo	r the emplo	vment of an Attendance Off	icer, the number of PP pupils who were
	ly absent is in-line with			
Recomme	endation		3	
Continue	to employ an Attende	ance Office	er in 2018/19.	
1, 4	Additional teacher	£29,678	To increase the pupil to	Pupils progress in reading is 4.49, progress in
	in Reception.	(part-	staff ratio, enabling a	writing is 4.39 and mathematics is 4.36.
	·	funded	greater percentage of	Ű
		by	quality first teaching.	The attainment gap has diminished
		EYPP)		significantly – from -2.3 to -0.8 in reading, -2.2
		,		to -0.8 in writing and -2.0 to -0.6 in number.
				67% of disadvantaged pupils achieved a
				GLD.
Evaluatio	n			1 - ·

	to employ an additio	nal teachei	r in Reception in 2018/19.	
1, 4	Smaller class size Y6	£31,137	To increase the pupil/teacher ratio, thus	Pupils progress in reading is 3.81, progress in writing is 3.57 and mathematics is 3.15.
			increasing the amount of 1:1 time each pupil receives.	The attainment gap has diminished – from - 1.6 to -0.8 in reading, -1.8 to -1.2 in writing and -1.0 to -0.8 in mathematics.
				End of KS2 data for disadvantaged pupils is strong. 79% of pupils achieved the expected standard in Reading, 75% of pupils achieved the expected standard in SPaG, 82% of pupils achieved the expected standard in writing and 82% of pupils achieved the expected standing in mathematics. 75% of PP pupils achieved RWM combined.
valuatio		tion of DDC	funding to omnlow additions	to a chore in V(has proven to be avecastic
rith 72% (ecommo	of pupils achieving the <mark>endation</mark>	e 'expected	d standard' in RWM. This coh	al teachers in Y6 has proven to be successful, nort also had an additional teacher in Y5.
ontinue	to employ an additio Smaller class size	nal teachei £28,314	r in Y6 in 2018/19. To increase the	Pupil progress in reading is 3.00, writing is 3.0
., .	Y5	20,011	pupil/teacher ratio, thus increasing the amount of	and mathematics is 3.00.
			1:1 time each pupil receives.	The attainment gap remained the same in reading (-0.5) and mathematics (-0.5). In writing, the gap has reduced from -0.6 to - 0.5.
aluatio				
s in prev	rious years, the allocat endation	tion of PPG	funding to employ an addition	onal teacher in Y5 has proven to be successfu
ecomm	enaanon			
ue to th	e number of pupils in `			nploy an additional teacher.
		Y5 in 2018/1 £29,678	To increase the pupil/teacher ratio, thus increasing the amount of	nploy an additional teacher. Due to an issue with staffing, Y4 was combined after the first term to form one small class.
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ue to th 1, 4 valuatio	<u>e number of pupils in Y</u> Smaller class size Y4 <u>n</u>	£29,678	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Due to an issue with staffing, Y4 was combined after the first term to form one small class. Pupil progress for the first term was 1.08 in reading, 1.00 in writing and mathematics was 1.45.
valuation ue to th	<u>e number of pupils in Y</u> Smaller class size Y4 <u>n</u>	£29,678	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Due to an issue with staffing, Y4 was combined after the first term to form one small class. Pupil progress for the first term was 1.08 in reading, 1.00 in writing and mathematics was 1.45.
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discuss their aspirations for the future.			o fund and	ration overta was a second d	with VE and V4 pupils able to confidently.
<u>Recommendation</u>	discuss th	neir aspirations for the f		ration events was successful,	with 15 and 16 pupils able to contidently

		er of aspiration events across the year.
s £200 (for food and drink)	To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.	Pupils progress in reading is 3.81, progress in writing is 3.57 and mathematics is 3.15. The attainment gap has diminished – from - 1.6 to -0.8 in reading, -1.8 to -1.2 in writing and -1.0 to -0.8 in mathematics. End of KS2 data for disadvantaged pupils is strong. 79% of pupils achieved the expected standard in Reading, 75% of pupils achieved the expected standard in SPaG, 82% of pupils achieved the expected standard in writing and 82% of pupils achieved the expected standing in mathematics. 75% of PP pupils achieved RWM combined.
e 'expected star er groups so tha	ndard' in RWM. t they can begin in January. To provide financial	Throughout the year, the school provided
	uniform. ht in 2017/18, with less than £2	
	food and drink) llocation of PPG e 'expected star ter groups so tha ool £500 this was not sper	food and drink) support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2. Ilocation of PPG funding to provide booster g e 'expected standard' in RWM. ter groups so that they can begin in January. ool £500 To provide financial support with school

 $\frac{Recommendation}{Reserved}$ Based on the money spend providing support to families in 2017/18, allocate a reduced figure of £300.