



# Pupil Premium Report

## 2017-18

The following report explains how we have spent the pupil premium grant in 2017/18 and the impact that it has had on school.

Aim	
Our key objective in using the Pupil Premium Grant is to improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.	
The main focus of spending is to reduce class sizes, giving pupils greater time on a 1:1 basis. The PPG is also used to provide additional support to pupils.	
Percentage of pupils and the pupil premium grant (PPG) received	
Total number of pupils on roll	354
Percentage of pupils eligible for PPG	66%
Amount of PPG received per pupil	£1,320
Total amount of PPG	£241,654
Amount of EYPPG received per pupil	53p per eligible child per hour
Total amount of EYPPG	£6,541
Total amount spent	£259,725

Performance of PPG pupils - (pupils eligible for FSM in the last six years)	Expected Standard		National	
	PP	All	PP (Nat)	National Other
Achieving a Good Level of Development (GLD)	67%	67%	56%	73%
KS1				
Y1 Phonics Check	93%	89%	70%	84%
Reading	73%	70%	63%	79%
Writing	70%	70%	54%	68%
Mathematics	76%	74%	62%	75%
KS2				
Reading	79%	82%	53%	72%
Writing	82%	85%	66%	81%
Mathematics	82%	85%	63%	80%
RWM Combined	72%	76%	48%	67%
SPaG	75%	79%	66%	82%

Barrier	Action	Cost	Rationale	Data
5	Employment of an Attendance Officer	£19,214	To increase the attendance of Pupil Premium pupils so that it is in-line with non-PP pupils.	PP pupils' overall attendance was 95%. The percentage of PP pupils who were persistently absent in 2017/18 was 7.1%, which is in-line with the national average.
<b>Evaluation</b> A small number of pupils had a significant impact on overall attendance, which has resulted in the attendance on PP pupils declining when compared to previous years. As a result of this, PP overall attendance will be a priority for the school in 2018/19. Due to the funding provided for the employment of an Attendance Officer, the number of PP pupils who were persistently absent is in-line with the national average.				
<b>Recommendation</b> Continue to employ an Attendance Officer in 2018/19.				
1, 4	Additional teacher in Reception.	£29,678 (part-funded by EYPP)	To increase the pupil to staff ratio, enabling a greater percentage of quality first teaching.	Pupils progress in reading is 4.49, progress in writing is 4.39 and mathematics is 4.36.  The attainment gap has diminished significantly – from -2.3 to -0.8 in reading, -2.2 to -0.8 in writing and -2.0 to -0.6 in number.  67% of disadvantaged pupils achieved a GLD.
<b>Evaluation</b>				

<p>As in previous years, the allocation of PPG and EYPPG funding to employ an additional teacher in Reception has proven to be successful.</p> <p><b>Recommendation</b> Continue to employ an additional teacher in Reception in 2018/19.</p>				
1, 4	Smaller class size Y6	£31,137	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	<p>Pupils progress in reading is 3.81, progress in writing is 3.57 and mathematics is 3.15.</p> <p>The attainment gap has diminished – from -1.6 to -0.8 in reading, -1.8 to -1.2 in writing and -1.0 to -0.8 in mathematics.</p> <p>End of KS2 data for disadvantaged pupils is strong. 79% of pupils achieved the expected standard in Reading, 75% of pupils achieved the expected standard in SPaG, 82% of pupils achieved the expected standard in writing and 82% of pupils achieved the expected standing in mathematics. 75% of PP pupils achieved RWM combined.</p>
<p><b>Evaluation</b> As in previous years, the allocation of PPG funding to employ additional teachers in Y6 has proven to be successful, with 72% of pupils achieving the 'expected standard' in RWM. This cohort also had an additional teacher in Y5.</p> <p><b>Recommendation</b> Continue to employ an additional teacher in Y6 in 2018/19.</p>				
1, 4	Smaller class size Y5	£28,314	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	<p>Pupil progress in reading is 3.00, writing is 3.08 and mathematics is 3.00.</p> <p>The attainment gap remained the same in reading (-0.5) and mathematics (-0.5). In writing, the gap has reduced from -0.6 to -0.5.</p>
<p><b>Evaluation</b> As in previous years, the allocation of PPG funding to employ an additional teacher in Y5 has proven to be successful.</p> <p><b>Recommendation</b> Due to the number of pupils in Y5 in 2018/19, it will not be feasible to employ an additional teacher.</p>				
1, 4	Smaller class size Y4	£29,678	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	<p>Due to an issue with staffing, Y4 was combined after the first term to form one small class.</p> <p>Pupil progress for the first term was 1.08 in reading, 1.00 in writing and mathematics was 1.45.</p>
<p><b>Evaluation</b> Due to the changes in staffing, it was not possible to complete an evaluation of the impact of an additional teacher.</p> <p><b>Recommendation</b> Due to the number of pupils in Y3 and Y4 in 2018/19, it would be beneficial to have two Y3 and two Y4 classes rather than mixed year groups.</p>				
1,4	Smaller class size Y2	£28,314	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	<p>Pupil progress in reading is 2.90 ,writing is 3.26 and mathematics is 3.14.</p> <p>The attainment gap remained the same in reading (-0.5) and mathematics (-0.5). In writing, the gap has reduced from -0.6 to -0.5.</p>
<p><b>Evaluation</b> The employment of an additional teacher in Y2 was successful.</p> <p><b>Recommendation</b> Due to issues with physical space, it will not be possible to have an additional Y2 class.</p>				
1, 4	KS1 Support Class	£48,230	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	<p>Pupil progress in reading is 3.41, writing is 3.48 and mathematics is 3.44.</p> <p>As a result of the success of this provision, three pupils have moved into the main Y1 class. Some pupils have met or exceeded their target in some subjects.</p>
<p><b>Evaluation</b> As in previous years, the allocation of PPG funding to employ an additional teacher in KS1 has proven to be successful.</p> <p><b>Recommendation</b> Continue to employ an additional teacher in KS1 in 2018/19.</p>				

1, 4	KS1 BRP	£20, 371	<p>To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check.</p> <p>To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1 reading test.</p>	<p>93% of PP pupils passed the Y1 Phonics Check, compared to 84% National Other.</p> <p>73% of PP pupils achieved the 'expected standard' on the KS1 reading test, compared to 79% National Other.</p>
<p><b>Evaluation</b> As in previous years, the allocation of PPG funding to employ staff to complete interventions has proven to be successful.</p> <p><b>Recommendation</b> Continue to allocate funding for interventions in 2018/19.</p>				
1, 4	KS2 BRP	£15,912	<p>To ensure identified pupils make outstanding progress.</p> <p>To ensure that pupils who are not reading at home regularly are given the opportunity to do so.</p>	Pupil progress in reading for pupil premium pupils was good or better Y3 (2.91), Y5 (3.00) and Y6 (3.81). Pupil progress for pupils in Y4 requires improvement (2.69).
<p><b>Evaluation</b> As in previous years, the allocation of PPG funding to employ staff to complete interventions has proven to be successful.</p> <p><b>Recommendation</b> Continue to allocate funding for interventions in 2018/19, focusing intervention on Y5 pupils.</p>				
2	Counselling	£7,020	<p>To support pupils social and emotional well-being so that barriers to learning are overcome.</p> <p>To provide support to families when need to help our pupils during challenging circumstances.</p>	Staff reported that pupils who received counselling demonstrated stronger learning behaviours, allowing them to learn effectively.
<p><b>Evaluation</b> As in previous years, the allocation of PPG funding to employ a counsellor one day per week has proven to be successful.</p> <p><b>Recommendation</b> Continue to allocate funding for this in 2018/19, exploring ways of increasing the number of days in school.</p>				
3	Subsidising school trips	£10,000	<p>To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs.</p> <p>To offer children across school after school activities on a daily basis at no cost to themselves.</p>	<p>The pupils have been on visits as part of their topics.</p> <p>The feedback from pupils, via the School Council, has been extremely positive.</p>
<p><b>Evaluation</b> Last year, we decided to increase PPG funding for school trips. This proved to be successful, with pupils experiencing a range of trips and activities.</p> <p><b>Recommendation</b> Continue to allocate funding for this in 2018/19.</p>				
3	Aspiration Events	£1,000	Provide activities to raise aspirations and introduce 'world of work' for pupils to know what skills are needed for future success.	The school has been involved in a number of aspiration events, predominantly held at Inspire 2 Learn. The success of this has been evident when governors have questioned pupils about their hopes and aspirations for the future.
<p><b>Evaluation</b> The allocation of PPG funding to fund aspiration events was successful, with Y5 and Y6 pupils able to confidently discuss their aspirations for the future.</p> <p><b>Recommendation</b></p>				

Continue to allocate funding for this in 2018/19, and increase the number of aspiration events across the year.				
1	Booster Groups	£200 (for food and drink)	To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.	<p>Pupils progress in reading is 3.81, progress in writing is 3.57 and mathematics is 3.15.</p> <p>The attainment gap has diminished – from -1.6 to -0.8 in reading, -1.8 to -1.2 in writing and -1.0 to -0.8 in mathematics.</p> <p>End of KS2 data for disadvantaged pupils is strong. 79% of pupils achieved the expected standard in Reading, 75% of pupils achieved the expected standard in SPaG, 82% of pupils achieved the expected standard in writing and 82% of pupils achieved the expected standing in mathematics. 75% of PP pupils achieved RWM combined.</p>
<p><b>Evaluation</b> As in previous years, the allocation of PPG funding to provide booster groups in Y6 has proven to be successful, with 72% of pupils achieving the 'expected standard' in RWM.</p> <p><b>Recommendation</b> Increase funding for booster groups so that they can begin in January.</p>				
6	Subsidising school uniform	£500	To provide financial support with school uniform.	Throughout the year, the school provided pupils and families with clothing.
<p><b>Evaluation</b> The allocated funding for this was not spent in 2017/18, with less than £200 spent. However, it is still important to allocate PPG funding to support PPG families who are experiencing financial hardship.</p> <p><b>Recommendation</b> Based on the money spend providing support to families in 2017/18, allocate a reduced figure of £300.</p>				