

Sport Premium Funding Action Plan

2017 - 2018

Caedmon Primary School

Working in partnership with Redcar & Eston School Sport Partnership



Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject coordinator for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Action Plan

Before putting together our action plan we considered the following questions and self-reviewed our current provision with the following outcomes:

1. Does your school have a vision for PE and school sport? *Stage 3 - Embedded*
2. Does your PE and sport provision contribute to overall school improvement? *Stage 2 - Established*
3. Do you have strong leadership and management of PE (and school sport)? *Stage 3 - Embedded*
4. Do you provide a broad, rich and engaging PE curriculum? *Stage 3 - Embedded*
5. How good is the teaching and learning of PE in your school? *Stage 3 - Embedded*
6. Are you providing high quality outcomes for young people through PE and school sport? *Stage 3 - Embedded*
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum? *Stage 3 - Embedded*
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyles? *Stage 3 - Embedded*
9. Does the school know how to effectively utilise the new PE and school sport funding? *Stage 3 - Embedded*

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

2017 -2018 Sport Premium Funding allocated to our school is: **£17,990**

Additional money the school will contribute is: **£7,673**

Total money to be spent is: **£25,663**

Last review: **January 2018**

Next review: **September 2018**

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success / Impact When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
Develop a more accurate tracking and assessment of P.E. Cost: £0	The P.E. lead will use core tasks to assess half termly. Results will be tracked using the assessment tracker and SIMS. CC create core tasks and learning outcomes to assess children.	Assessment records maintained throughout the year to track children's progress.	CC to record P.E. assessments half termly using the assessment tracker and SIMS	Termly	2 & 3
All children learn and improve their skills through consistently high quality PE lessons across the whole PE curriculum. Cost: £3,659 Cost: 850 for Level 5 training	CC to go on Level 5 Certificate in P.E. course to develop skills further. CC will also attend the fundamentals of movement course. CC to create a new skills based curriculum.	Exciting and enjoyable lessons. Differentiation will show the more able pupils being challenged and all pupils will be able to access all lessons, making all lessons inclusive. Pupils will access the new curriculum to develop fundamental movement skills, enabling them to progress their gross and	CC to create and implement new curriculum. SSP to deliver support.	Across academic year.	3

		fine motor skills/ physical activity at an accelerated rate.			
<p>Playground leaders and the children's Organising Crew, will report more regularly to other children, teachers and parents.</p> <p>Cost: £2,000 (resources)</p>	<p>LH and playground leaders will liaise with the school council to plan and prepare playground games.</p> <p>Playground leaders will create newsletters and report on competitions for parents.</p>	<p>Children become more confident in their own leadership capabilities. Children take an active role in leading during lessons, and competitions.</p> <p>Children take a whole school role in organising after school clubs and inter/intra competitions.</p> <p>Children will blog about school sport competitions and newsletters created for parents to update them on physical activity and sport in school.</p>	<p>LH, CC and colleagues to promote and increase leadership opportunities in their lessons and through the wider curriculum.</p>	<p>On going.</p>	<p>2</p>
<p>Impact of the developments in Physical Education:</p> <ul style="list-style-type: none"> • Children will develop core strength through improved P.E. lessons. • Children will develop fundamental movement skills through improved lessons and curriculum. • Children will become more confident in P.E. lessons. • Children will become successful leaders and organisers. 					

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
<p>Ensure 100% of children at Caedmon are given the opportunity to attend a competition or festival.</p> <p>Ensure 100% of children at Caedmon attend a competition or festival.</p> <p>Cost: £1,000 travel costs</p>	<p>Use the participation tracker to track which pupils have attended a competition or festival.</p> <p>Use the tracker to highlight children who are not attending, or have low attendance at extra-curricular clubs.</p> <p>Targeted pupils will be 'invited' and encouraged to join the club.</p> <p>LH and organising leaders will liaise with school council to research any clubs these pupils would like to access and invite them to join in when delivering these.</p> <p>SSP competitions for younger year groups (including Reception) will be accessed in the Autumn term.</p>	<p>Target pupils increase their physical activity levels and also increase their confidence in PE lessons.</p> <p>100% of children will have attended a competition or festival.</p>	CC to coordinate clubs and registers for after school clubs, competitions and festival attendance.	All Year.	1, 4&5
<p>Increase competitive sport in school and out of school.</p> <p>Implement intra house competition</p> <p>Engage children in more challenges, competitive sport</p>	<p>P.E. lessons will involve competitive core tasks to gauge progress.</p> <p>CC will run after school clubs that focus on up-coming competitions.</p> <p>CC will run a intra house competition with the whole school between the coloured teams.</p>	Children will become more competitive in P.E. lessons and they will go to competitions and compete to a higher level than previous years.	CC to run after school clubs, intra house competition and high quality P.E. sessions to increase fundamental movement skills and competitive edge.	All year	4&5

<p>and physical activity outside of school.</p> <p>Cost: £1,680</p>	<p>Trial Topya app to engage children to challenge each other and be more competitive with themselves on tasks set. <u>This was trialled, but the school will not be using it further.</u></p>	<p>All pupils will participate in a competitive intra house competition.</p> <p>Children will be more physically active outside of school</p>	<p>CC to present Topya app to the children and set tasks.</p>		
<p>Develop gross and fine motor skills.</p> <p>Develop core strength in Reception children.</p> <p>Cost: £4,297</p>	<p>Reception P.E. lessons will be based on the fundamentals movement skills to improve gross and fine motor skills.</p> <p>Reception children to attend a festival.</p>	<p>Reception children will increase their physical activity and will show progress in their fundamental movement skills.</p>	<p>CC to deliver high quality P.E. lessons.</p> <p>CC to upskill Reception staff in developing core strength in younger children.</p>	All year	1 and 2
<p>Increase the physical activity levels of pupils and educate them about the importance of having a healthy active lifestyle.</p> <p>Cost :£10,667</p>	<p>Increase P.E. provision to 2 hours of P.E. for every child in KS2.</p> <p>Improve pupil's confidence, self-belief and skill to support them to be able to access and feel comfortable, to participate in school sport.</p> <p>Educate pupils on different food groups and what a healthy balanced nutrition looks like.</p>	<p>Children's participation IN KS2 will increase to 2 hours.</p> <p>More children will want to participate in school sport and attend after school clubs.</p> <p>Pupils will understand what foods are healthier for them and what a healthy plate would look like.</p>	<p>CC to deliver P.E and educate children about nutrition.</p>	All year	1
<p>Children engaged in structured play at lunch time.</p> <p>Cost: £4,297</p>	<p>Lunch time club set up and delivered by organising committee and play leaders. Club to be supported by LH.</p> <p>CC to work with pupils on activities outside.</p>	<p>Children are taking part in physical activity at lunch time.</p>	<p>LH and CC to coordinate and run the activities.</p>	All Year	1
<p>Impact of the developments in the promotion of healthy, active lifestyles:</p> <ul style="list-style-type: none"> Children will take part in more physical activity both inside and out of school as they become more confident in physical education. 					

- Children will become leaders, by leading clubs at lunchtime.

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage primary children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
More children have the opportunity to compete against other schools in a range of different sports. Cost: £1,000 travel costs	Enter SSP cluster and partnership competitions advertised in primary competition calendar. Enter an A and B team at the majority of competitions and festivals.	More pupils having the opportunity to take part in sports activities alongside pupils from other cluster primary schools. This will also increase competitive experience. Sustain attendance at SSP competitions.	CC to coordinate entries to competitions. SSP to provide competitions.	On-going throughout the year.	5
Children given leadership and management opportunities. Cost: £1,000 travel costs	Children to attend the School Sport Organising Crew Training. CC and organising crew to arrange intra house competitions, challenges and events for children at Caedmon. CC, organising crew and playground leaders to arrange and lead sports day.	More competitions in place across the academic year, with every child taking part in competitive sport through the intra house competition. We will have team captains in each year group. The organising crew and playground leaders have experience in leading activities such as intra house competitions and sports day.	CC, organising crew and playground leaders to coordinate intra house competition and sports day.	All year.	2 & 5

	Nominate team captains from each year group.				
<p>Children receive high quality coaching to develop their skills to enable them to be more successful at competitions.</p> <p>Cost: £1,680</p>	<p>CC to run P.E. sessions and after school sessions with a focus on development of skills, competition and enjoying sport.</p> <p>Implement a skills based curriculum.</p>	<p>Children are more successful at competitions and children's skills are improved due to the high quality teaching.</p> <p>Due to the implementation of a skills based curriculum, children will be able to access a wider variety of sports as they have learnt the fundamental skills it takes to participate.</p>	CC to run a range of after school clubs and deliver high quality P.E. provision.	Start in Autumn Term 2017	5

Impact of the developments in competitive school sport:

- Children will become team players and understand the importance of working as a team.
- Children will become competitive when playing sport.

Sustainability of whole plan:

The Sport Premium funding has been provided to ensure impact against the following objective – ‘To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools’. Therefore, sustainability has been considered when putting together our whole action plan. These are the things we have considered:

- Working with the School Sport Partnership and Curtis Collantine to provide CPD for our teaching staff to increase their confidence, knowledge and skills in teaching PE and sport.
- Not employing external sports coaches to deliver PE.
- Use it to train staff and improve their confidence and ability to teach PE.
- Develop leadership in children to lead activities at lunchtime/playtimes to improve attendance in clubs/increase of physical activity.
- Use it to develop a competitive edge and a ‘love of sport’ in our children.
- Use it to develop P.E. provision in early years to ensure core strength development.