Question	Strongly agree	Agree	Disagree	Strongly disagree
My child feels safe at this school.	79%	21%	0%	0%
My child is making good progress at this school.	71%	29%	0%	0%
This school meets my child's particular needs.	68%	32%	0%	0%
This school ensures my child is well looked after.	77%	23%	0%	0%
My child is taught well at this school.	75%	25%	0%	0%
This school helps my child to develop skills in communication, reading, writing and mathematics. There is a good standard of behaviour at this school. My child's lessons are not disrupted by bad behaviour.	75% 67% 62%	25% 32% 37%	0% 1% 1%	0% 0% 0%
This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	66%	34%	0%	0%
This school helps me to support my child's learning.	73%	27%	0%	0%
This school responds well to my concerns.	73%	27%	0%	0%
This school keeps me well informed.	71%	28%	1%	0%

Question	Yes	Yes	No	No
I would recommend this school to another parent	74	100%	0	0%

Comments

- Thank you to everyone for supporting my child through his learning.
- I want to thank all teachers that teach my child. He is doing so well at this school.
- I am very happy with what is going on in school that is why I got him into Caedmon. I've had plenty of help and support from the school.
- Excellent school. Very approachable, helpful teachers and office staff. I would recommend the school to anybody.
- Thank you for your support.

What could we do to improve further?				
Comment	Response			
Would the school consider having a breakfast club?	We are always willing to consider any proposal from parents/carers, within reason. We will discuss the possibility of a breakfast club and inform parents when we have made a decision.			
Could the school rules be relaxed slightly?	We have high expectations for all of the pupils at this school. 99% of parents agree or strongly agree that there is a good standard of behaviour at this school. We feel that the current behaviour policy ensures that all pupils are able to learn without being disrupted.			