

## **Homework Survey**

Your child's year group (please circle)		Reception	Y1	Y	Y2 \		Y4		Y5	Y6	
<b>J</b>	(please tick)						Strongly agree		gree	Disagree	Strongly disagree
1	Homework is important.						60%)	%) 17 (35%)		2 (4%)	0 (0%)
						96%				4%	
2	I am able to help my child with his/her homework.					33 (	33 (69%) 15		(31%)	0 (0%)	0 (0%)
						100%				0%	
Questions for children in Y1 -Y6 only											
3	My child should read every night.				20 (	61%)	12	(36%)	1 (3%)	0 (0%)	
						97%				3%	
4	My child should learn his/her spellings each night.				18 (	55%)	11	(33%)	3 (9%)	1 (3%)	
						88%				12%	
5	My child should night (number b			bles each	J	15 (	45%)	14	(43%)	3 (9%)	1 (3%)
						88%				12%	
6	I enjoyed creat	ing a proje	ect with my	child.		22 (	67%)	9 (	27%)	1 (3%)	1 (3%)
					94%				6%		

## Comments (a selection)

Comment

socialising.

- Can't fault the school at all.
- I think the kids should have more reading time at home.
- I feel spellings and times tables only need doing two or three times per week.
- Too much every night.

School is for learning. Home is for

No times tables in Nursery.

What could we do to improve further?

• School is for learning. Home is for socialising.

Can't fault the school at all.	We appreciate the positive feedback. As always, compliments are much appreciated.				
I think the kids should have more reading time at home.	We expect pupils to read each night. As a school, we think this is sufficient to develop pupils fluency and comprehension. However, we actively encourage pupils to read more. 97% agree with this.				
I feel spellings and times tables only need doing two or three times per week.	We expect pupils to learn their spellings and times tables each night. 88% agree with this.				
Too much every night.	We have reduced the amount of homework sent home and feel that we have achieved the balance between work and play.				
No times tables in Nursery.	We can confirm that there is no expectation for pupils to be learning times tables in Nursery.				

homework is important.

To achieve scholastic excellence, we expect pupils to

practise basic skills each night. We value the time pupils

have to play and socialise, but we want learning to take place outside of school as well as in it. 96% agree that

Response