

Year 6
Challenge Curriculum
2017/18

| | Autumn | | Spring | | Summer |
|------------------|---|--------------------------------|--|--|---|
| English | See long-term English plan | | | | |
| Maths | See long-term mathematics plan | | | | |
| Science | Animals including humans | Evolution | Electricity | Light | Living things and their habitats |
| History | What would it have been like to live through World War 2? | | Where is Brazil and why are the rainforests important to us all? | | How could the Anglo-Saxons have repelled the invasion of the Vikings? |
| Geography | | | | | |
| Art | Painting | | 3D art work | | Drawing |
| DT | Sewing | | Electrical circuits | | Food |
| R.E. | Why is Diwali celebrated by both Hindus and Sikhs? | What is prayer and meditation? | How can religious meaning be expressed through art? | How do different religions celebrate marriage? | What do people believe happens after someone dies? |

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| P.E. | Throwing, catching, running and attacking/defence principles | Gymnastics, strength, flexibility and balance | Dance and movement patterns/Outdoor or adventurous activities | Striking, kicking and catching | Striking, kicking, catching and running | Throwing, jumping, running and strength |
| PSHE | Health and wellbeing | | Relationships | | Living in the wider world | |
| Music | Songs/songwriting | | Ensemble - percussion | | Garageband | |
| Computing | E-safety | Understanding technology | Using technology | Handling data | Programming | |