

Caedmon Primary School



Writing

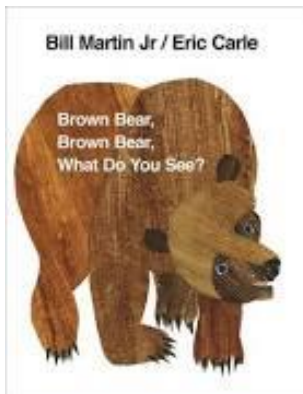
Long Term Plan

2017-2018

Nursery Long-Term Plan

Nursery Cycle 1

Autumn



Spring



Summer



Nursery Cycle 2

Autumn



Spring



Summer



Reception Long-Term Plan


Autumn	Spring	Summer
		
Autumn Non-fiction	Spring Non-fiction	Summer Non-fiction
Label a bear.	Labels and captions of a life-cycle.	Labels and captions of a planet and the solar system.
Autumn Fiction	Spring Fiction	Summer Fiction
Write a sentence.	Write three sentences: beginning, middle and end.	Write three sentences: beginning, middle and end.

Year 1

Writing Long-Term Plan


Autumn Term

The Gruffalo and Handa's Surprise

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Labels and Captions	3	Labels and captions.	Labels and captions. Assessment: Labels and captions.
	Character description	3	Short description of the animal.	Sentence(s) to describe the animal. Sentence(s) to describe the animal Assessment: sentence (s).
	Story	4	Short version of the story (one paragraph).	Sentence(s) to tell the story. Sentence(s) to tell the story – some changes. Assessment: sentence (s).
Wider Curriculum Writing	Instructions	3	Recipe/instructions for making apple pie.	Instructions: sentence (s) Instructions: a pie.


Spring Term

Scaredy Squirrel

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	4	Poem about Scaredy Squirrel (repetitive & non-rhyming).	A three line poem (minimum) about Scaredy Squirrel being scared. A three line poem (minimum) about a being brave.
	Setting or character description	4	A descriptive paragraph (character).	Sentence(s) to describe Scaredy Squirrel being scared. Sentence(s) to describe Scaredy Squirrel being brave. Assessment: sentence (s) to describe.
Wider Curriculum Writing	Postcard	3	Postcard from a cold place.	A postcard from a cold place. A postcard from a hot place. Assessment: write a postcard.

Summer Term

The Wind in the Willows and The Night Pirates

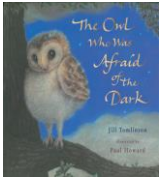
Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poem	2	Water sounds poem	Water sounds poem.
	Story	4	Short version of the story (one paragraph.)	Sentences or paragraph to tell the story. Sentences or paragraph to tell the story – own version. Assessment: sentences or paragraph.
Wider Curriculum Writing	Recount	3	Recount of a school visit to Hartlepool Historic Quay (with a two sentence introduction followed by a paragraph)	Recount of the school visit.

Year 2

Writing Long-Term Plan

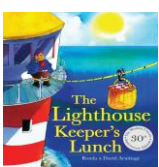
Autumn Term

The Owl Who was Afraid of the Dark

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	3	Poem: 'The Moon' by Robert Louis Stevenson.	Poem about the moon. Poem about an owl.
	Setting Description	3	Setting description of the woods at night.	Setting description – the woods at night. Setting description – children's own ideas. Assessment – own ideas.
	Story	4	Story – The Owl Who was Afraid of the Dark (one paragraph).	Story – The Owl Who was Afraid of the Dark Story – own version. Assessment: story.
Wider Curriculum Writing	Non-chronological report.	3	Non-chronological report 'All About the Great Fire of London'.	Non-chronological report about the Great Fire of London. Non-chronological report – teacher's choice. Assessment: non-chronological report.

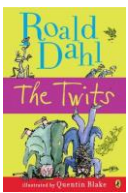
Spring Term

The Lighthouse Keeper's Lunch

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – the sea.	Poem – the sea. Poem – own version.
	Setting Description	3	Setting Description of Mr Grinling's house.	Setting description of Mr Grinling's cottage. Setting description – the beach. Assessment – (setting – the lighthouse).
	Postcard	2	Postcard – to Mr Grinling's brother	Postcard – to Mr Grinling's friend Postcard – from the friend to Mr Grinling Assessment – postcard (own idea).
	Report	2	Non-chronological report - seagulls	Non-chronological report – puffins Non-chronological report - jellyfish Assessment: non-chronological report - crabs.
Wider Curriculum Writing	Recount	2	A recount of a visit to the Captain Cook Birthplace Museum.	A recount of their visit to the museum. Assessment: recount.

Summer Term

The Twits

Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem about Mr Twit	Poem about Mr Twit Poem about Mrs Twit
	Character Description	3	Character Description – Mugglewumps	Character Description – Mugglewumps Character Description – Mr Twit Assessment – another character.
	Letter (short)	2	Letter from Mrs Twit to her sister.	Letter – from Mrs Twit's sister to Mrs Twit Letter from Mr Twit to a friend Assessment – letter (own choice).


	Story opener	2	Story opener – The Twits	Story – Opener for The Twits from the Mugglewump’s point of view. Story opener – own version Assessment: story opener.
Wider Curriculum Writing	Recount	2	Recount of the trip to Richmond Castle.	Recount – Richmond Castle trip. Assessment: Recount.
	Non-chron’ report <i>(optional)</i>	3	Non-chronological reports about castles.	Non-chronological report about castles. Non-chron’ report – teacher’s choice. Assessment: non-chronological report.

Year 3

Writing Long-Term Plan

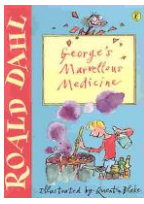
Autumn Term

Peter Pan

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – 'If I had Wings' by Pie Corbett	Poem – If I had Wings Poem – If I had Dreams
	Setting Description	3	Setting Description - Neverland	Setting Description – Neverland Setting Description – own land. Assessment – own choice of setting.
	Story	4	Story – Peter Pan from Captain Hook's point of view.	Story – Peter Pan from Captain Hook's point of view. Story – own version Assessment: story.
Wider Curriculum Writing	Instructions	4	Instructions – How to make an Egyptian mummy	Instructions – how to make a mummy Instructions – teacher's choice Assessment: instructions.


Spring Term

George's Marvellous Medicine

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	Potion Poem	Potion Poem Potion Poem – own version
	Character Description	3	Character description of Grandma	Character description – Grandma Character description – George Assessment – (if time allows).
	Story	3	Story – at home with Grandma & making the medicine	Story – grandma & making medicine Story – Grandma takes the medicine Assessment – story.
Wider Curriculum Writing	Letter	3	Letter of persuasion to the Prime Minister – global warming.	Letter of persuasion – global warming. Letter of persuasion – teacher's choice. Assessment – letter.

Summer Term

Treasure Island


Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Treasure chest poem.	Treasure chest poem. Treasure chest poem – own version.
	Setting Description	3	Setting Description – Treasure Island	Setting description – Treasure Island Setting description – own ideas. Assessment: setting description (own)
	Playscript - <i>to be completed after the wider curriculum writing (below).</i>	4	Playscript - 1 part of the Treasure Island story.	Playscript – focus on 1 part of the story Playscript – arriving on Treasure Island Assessment: playscript.
Wider Curriculum Writing	Non-chronological report	4	Non-chronological report about the Iron Age.	Non-chronological report about the Iron Age. Non-chronological report – Stone Age. Assessment: non-chronological report

Year 4

Writing Long-Term Plan

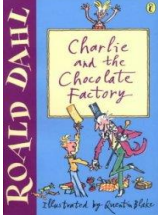
Autumn Term

The Lion, the Witch and the Wardrobe

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – Always Winter, Never Christmas!	Poem – Always Winter, Never Christmas! Poem – snow
	Setting Description	3	Setting Description - Narnia	Setting Description – Narnia. Setting Description – the White Witch’s castle or Mr Tumnus’ cave. Assessment – any setting (if time allows).
	Story	4	Story – from the White Witch’s point of view.	Story – from the White Witch’s point of view. Story – from another point of view. Assessment: story.
Wider Curriculum Writing	Biography	4	Biography of Henry Bolcow	Biography of Henry Bolcow Biography of the darts World Champion (born in Grangetown) Assessment – biography.


Spring Term

Charlie and the Chocolate Factory

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘Chocoholic’ by Carol Ann Duffy	Poem - chocolate Poem – about a different sweet
	Setting Description	3	Setting description of the Chocolate Room	Setting description of the Chocolate Room Setting description of the sweet-making room Assessment – (if time allows).
	Story	3	Story told from Charlie’s point of view.	Story told from Charlie’s point of view. Story told from Willy Wonka’s or Grandpa’s point of view. Assessment - story.
Wider Curriculum Writing	Leaflet	3	Leaflet – visit to Pompeii	Leaflet – visit to Pompeii Leaflet – teacher’s choice Assessment – biography.

Summer Term

The Railway Children

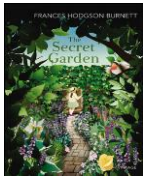
Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘From a Railway Carriage’ by Robert Louis Stevenson.	Poem – sights from a railway carriage. Train poem – describing the train & steam.
	Setting Description	3	Setting Description when the train arrives at the station.	Setting Description when the train arrives at the station. Setting description of the landscape. Assessment – any setting.
	Playscript – <i>to be completed after the wider curriculum writing (below).</i>	4	Playscript – from one part of the story.	Playscript – from one part of the story. Playscript – a different part of the story. Assessment: playscript (if time allows).
Wider Curriculum Writing	Non-chronological report	4	Non-chronological report – The Greek Gods	Non-chronological report – Greek Gods. Non-chronological report - Olympics. Assessment: non-chronological report

Year 5

Writing Long-Term Plan

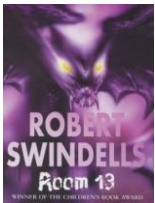
Autumn Term

The Secret Garden

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘Daffodils’ – 2 verses only - by William Wordsworth	Poem – Daffodils (2 verses) Poem – own choice of flower or plant
	Setting Description	3	Setting Description of the Secret Garden	Setting Description – the Secret Garden Setting Description – own secret place. Assessment: setting description (own)
	Story	4	Story from Mary Lennox’s point of view.	Story from Mary Lennox’s point of view. Story – own secret place/adventure Assessment: story.
Wider Curriculum Writing	Letter	4	Letter of persuasion – to donate to a water charity.	Letter of persuasion – to donate to a water charity. Letter of persuasion – Come to Newcastle! Assessment: letter.


Spring Term

Room 13

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	‘The Fear’ by Brian Moses	Poem – The Fear Poem - Midnight
	Setting Description	3	Setting description of Whitby	Setting description – Whitby Setting description – for own ideas Assessment: setting description.
	Story	3	Story – from the beginning of the story up to a key point.	Story – the beginning. Story – midnight. Assessment: story.
Wider Curriculum Writing	Leaflet	3	Persuasive leaflet – come to the ‘Dia de los Muertos’ celebrations.	Persuasive leaflet - ‘Dia de los Muertos’ celebrations. Persuasive leaflet – Visit a Mayan temple. Assessment – persuasive leaflet.

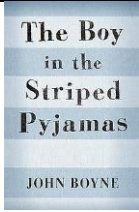
Summer Term

A Series of Unfortunate Adventures – The Reptile Room


Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Snake poem.	Snake poem. Poem about an imaginary creature.
	Character Description	3	Character Description – Uncle Klaus	Character description – Uncle Klaus Character description – own choice. Assessment: character description.
	Story <i>to be completed after the wider curriculum writing (below).</i>	4	Playscript – from the start of the story	Playscript - from the start of the story. Playscript – from a key point in the story. Assessment: playscript.
Wider Curriculum Writing	Biography	4	Biography - Boudicca	Biography – Boudicca Biography – Julius Caesar Assessment: biography

Year 6 Writing Long-Term Plan

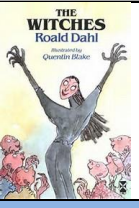
Autumn Term The Boy in the Striped Pyjamas

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘Do not Stand at my Grave and Weep’ by Mary Elizabeth Frye	Poem – Do not Stand at my Grave and Weep Poem - trapped
	Setting Description	3	Setting Description – the Blitz	Setting Description – the Blitz Setting Description – the garden & Auschwitz Assessment: setting description.
	Story	4	Story –the Blitz from a rescuer’s point of view.	Story – the Blitz from a fire fighter’s point of view. Story – the Boy in the Striped Pyjamas – meeting the boy. Assessment: escape story.
Wider Curriculum Writing	Biography	4	Biography of Adolf Hitler.	Biography of Adolf Hitler Biography of Winston Churchill Assessment: biography.

Spring Term The Borrowers

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem - The Borrowers	Poem - The Borrowers Poem – own version
	Setting Description	3	Setting description – the main house	Setting description – the Borrower’s house. Setting description – The Overmantel’s house. Assessment – description of the main house in the rain.
	Letter	2	Letter – from Arietty to her friend	Letter – reply from Arietty’s friend. Letter – from Pod to a friend. Assessment – letter (own choice).
	Newspaper report	2	Newspaper report – Pod’s kidnap.	Newspaper report – ‘Pod Kidnapped’. Newspaper report – Kidnappers arrested. Assessment – newspaper report (own choice).
Wider Curriculum Writing	Balanced Argument	2	Balanced Argument - deforestation	Balanced Argument – deforestation Assessment – balanced argument - zoos.

Summer Term Street Child

Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Y6 SATS	3	SATS including revision for reading and SPAG tests	
	Poetry	1	Poem: ‘Night’ - Moira Andrew	Night poem
	Character Description	2	Character Description – The Grand High Witch	Character description – Grand High Witch Character description – character/boy Assessment: character desc’ – a witch
Wider	Biography	3	Biography – Edward the Confessor	Biography – Edward the Confessor Biography – St. Bede

Curriculum				Assessment: biography.
Writing	Transition	3	Secondary School Transition	